

Teacher Assistant FREE Webinar Handout

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*Teachers Assistants,
Classroom Assistants,
Teacher Aides, SSO's,
everywhere I go uses
different words 🧚
I call you Angels*

NEW
Teacher
Assistant Online
Course Available



Sue Larkey's Zoom CHEAT SHEET

STEP 1: How to Join The Zoom Meeting (Two Ways)

Make sure you have the Zoom app downloaded on your device.

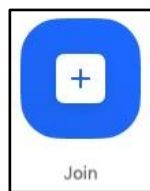
A. Join Using A Meeting Link

Just click on the meeting link I have emailed you or paste it into your web browser. This will redirect you to the Zoom app.

OR

B. Join Using A Meeting ID

Open the Zoom app and click on the "Join" icon: Paste the Meeting ID (from the email I sent you) in the box provided, add your display name for the meeting and click "Join".

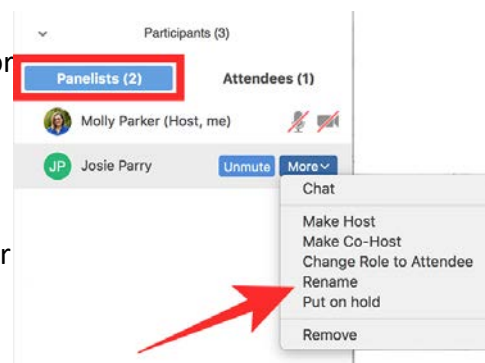


Please set your name to the same one you used when registering for the Virtual Event. We CANNOT admit you unless your name matches your registration

STEP 2: Zoom Waiting Room

When you have joined the zoom meeting you will first enter Zoom "Waiting Room". There is nothing you can do at this stage except wait for me to admit you into the meeting – this shouldn't take longer than 5-10 minutes. Use this time to check that your name matches the name you registered under, and that your microphone and video are working.

On the right-hand side there should be a list of participants. Click on your name and scroll down to "rename" if you need to do so.

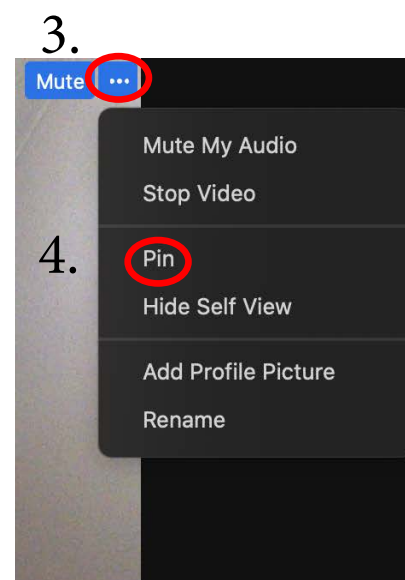
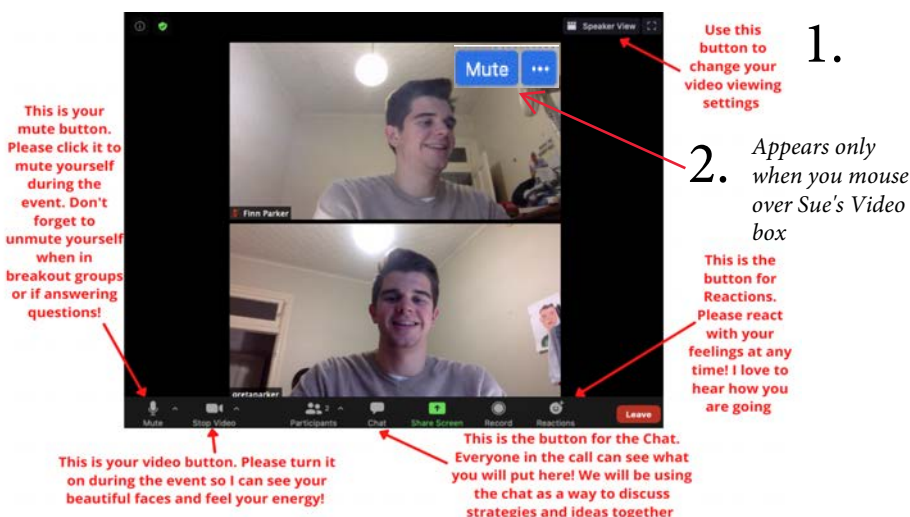


STEP 3: PIN Sue Larkey (You do this when in the meeting)

For best viewing experience. See Below for Visual to follow steps.

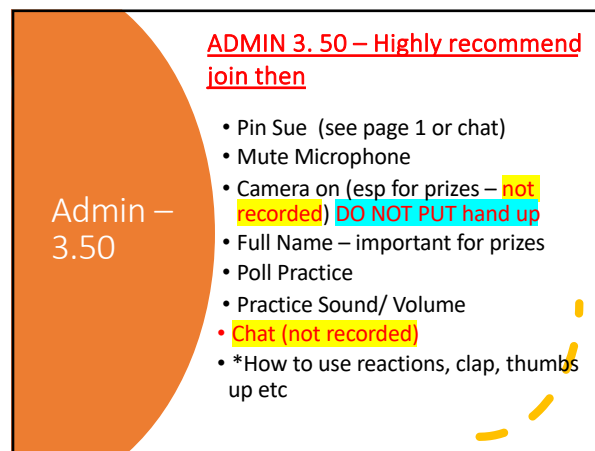
1. Click on 'Speaker View' in the top right of your
2. Mouse over Sue Video Box, a Blue Buttons appear (top right corner)
3. Clicking the "... " button in the top corner of Sue Larkey video Box,
4. Clicking "pin".

Don't forget to turn off your microphone when you aren't talking. If you have any troubles, email Andrew - andrew@suelarkey.com.au





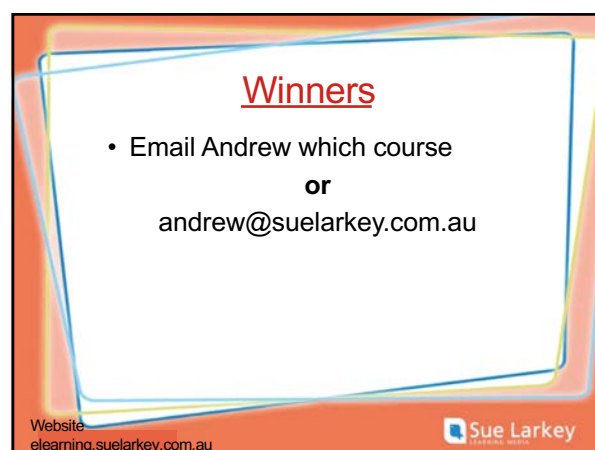
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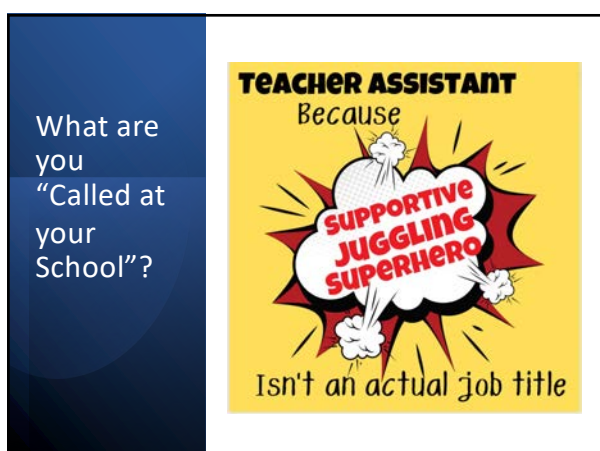
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ACRONYMS / ABBREVIATIONS

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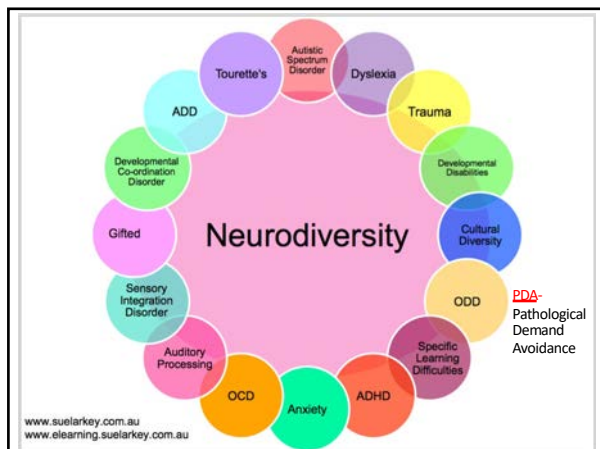
ABA	APPLIED BEHAVIOUR ANALYSIS	RSD	REJECTION SENSITIVITY DYSPHORIA
AAC	AUGMENTATIVE ALTERNATIVE COMMUNICATION	IEP	INDIVIDUALISED EDUCATION PLAN
AuDHD	COMORBIDITY OF AUTISM & ADHD	IED	INTERMITTENT EXPLOSIVE DISORDER
ADHD	ATTENTION-DEFICIT HYPERACTIVITY DISORDER	LD	LEARNING DISABILITY
AS	AUTISM SPECTRUM	LRE	LEAST RESTRICTIVE ENVIRONMENT
APD	AUDITORY PROCESSING DISORDER	ND	NEURODIVERGENT
ARFID	AVOIDANT RESTRICTIVE FOOD INTAKE DISORDER	NT	NEUROTYPICAL
BIP	BEHAVIOUR INTERVENTION PLAN	OCD	OBSESSIVE COMPULSIVE DISORDER
CARS	CHILDHOOD AUTISM RATING SCALE	ODD	OPPOSITIONAL DEFIANCE DISORDER
CD	CONDUCT DISORDER	OT	OCCUPATIONAL THERAPY
DCD	DEVELOPMENTAL COORDINATION DISORDER	PDA	PATHOLOGICAL DEMAND AVOIDANCE
DD	DEVELOPMENTAL DISABILITY	PDD	PERVASIVE DEVELOPMENTAL DISORDER
D_x	DIAGNOSIS	PECS	PICTURE EXCHANGE COMMUNICATION SYSTEM
ELD	EXPRESSIVE LANGUAGE DISORDER	PT	PHYSICAL THERAPY
EHCP	EDUCATION, HEALTH AND CARE PLAN	SIB	SERIOUS INJURIOUS BEHAVIOUR
FBA	FUNCTIONAL BEHAVIOUR ASSESSMENT	SLB	SPECIFIC LEARNING DISORDER
GAD	GENERALISED ANXIETY DISORDER	SLP	SPEECH LANGUAGE PATHOLOGIST
GDD	GLOBAL DEVELOPMENT DELAY	SPED	SPECIAL EDUCATION
RLD	RECEPTIVE LANGUAGE DISORDER	TS	TOURETTE SYNDROME



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Notes to Remember!

1. Diagnostic terms change or become outdated, but this depends on the year a person received a formal diagnosis and the specific terms used.
2. Know identity is NOT a one size fits all, so ask and use each individual person's identity language.



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Individual

To know someone with Neurodiversity is not to know Neurodiversity

1. Strategies wear out
2. Not every strategy works for everybody
3. Strategies may only work for 1 in 10 people but for that 1 it makes the WORLD of difference!

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Teacher Assistant E-book

Key Tips for Schools

TOP 10 TIPS to Stay on Task!

12 Key Strategies for Success

TOP TIPS to Support Social Skills

Visit Much More!

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TOP 10 TIPS TO STAY ON TASK

1. Understand your student's learning style. Try to allow the student to do things the way they want to do them, when they are doing a task.
2. Use a timer and give them 5 minutes of work time. When the timer goes off, they can take a break for 1 minute. This helps them to stay on task and not get distracted.
3. Use a visual aid to help them stay on task. This can be a checklist or a list of tasks. They can check off each task as they complete it.
4. Use a reward system to encourage them to stay on task. This can be a sticker chart or a list of rewards. They can earn a reward for each task they complete.
5. Use a timer to help them stay on task. This can be a visual timer or a digital timer. They can see how much time they have left.
6. Use a visual aid to help them stay on task. This can be a checklist or a list of tasks. They can check off each task as they complete it.
7. Use a reward system to encourage them to stay on task. This can be a sticker chart or a list of rewards. They can earn a reward for each task they complete.
8. Use a timer to help them stay on task. This can be a visual timer or a digital timer. They can see how much time they have left.
9. Use a visual aid to help them stay on task. This can be a checklist or a list of tasks. They can check off each task as they complete it.
10. Use a reward system to encourage them to stay on task. This can be a sticker chart or a list of rewards. They can earn a reward for each task they complete.

QR Code

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What would you need in place?

Early Years?
Primary?
Secondary?
Post - School Options?

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GIVE me fish and I eat for a day.
TEACH me to fish and I eat for a lifetime.

- Chinese Proverb

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Win a Book – DO NOT PUT hand up

Camera on/Full Name/Identifying Photo

TEACHER ASSISTANT BOOKS - GREAT FOR TEACHERS TOO!!!

THE TEACHER ASSISTANTS BIG RED/BLUE BOOK OF IDEAS

By Sue Larkey and Anna Tollenars

Two fantastic companion guides with no repetition or overlap between the two books. Hundreds of ideas and practical strategies for teachers and teacher assistants to try.

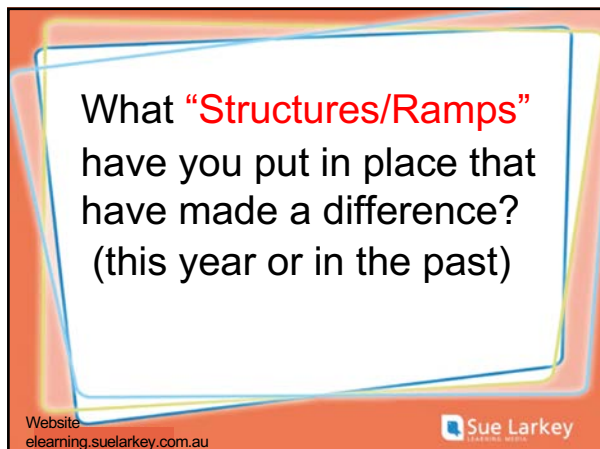
- BIG RED BOOK - CODE B 15 \$29.95 (plus P & H)
- BIG BLUE BOOK - CODE B 16 \$29.95 (plus P & H)

E-book available at www.elearning.suelarkey.com.au

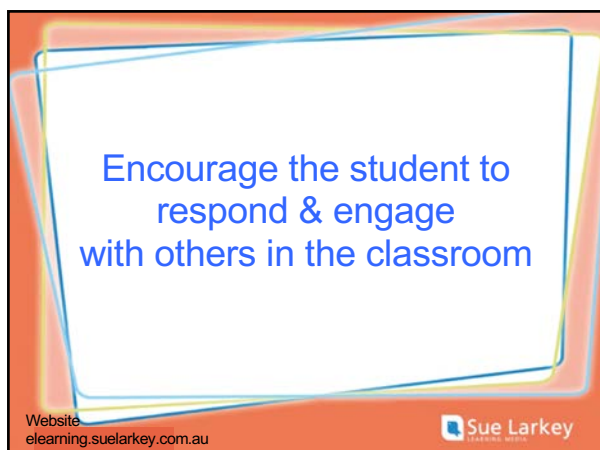
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Work towards the student becoming independent

1. Can they 'wait'?
2. Can they 'finish'?
3. Ask for 'Help'
4. Do they have a Plan B?

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What are different 'ways' students have to wait at school:

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What 'behaviour' do you see when they are waiting?

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Help the student understand the hidden rules by discussing situations and explaining what other people **maybe** thinking

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- ✓ Set Up a Playground Area/Clubs
- ✓ Proactive NOT reactive
- ✓ Develop Social Skills – “**Social Knowledge**”

Dean Beadle Course - Lesson 3

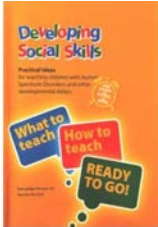


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 **Win a Book**



Teacher Assistant Online Course
Teaching & Support Strategies

Lesson 8 – Using Social Scripts

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A Challenge for you?

1. Can they 'wait'?
2. Can they 'finish'?
3. Ask for 'Help'
4. Do they have a Plan B?

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Win a Course
DO NOT PUT hand up
Camera on/Full Name/Identifying Photo

Sue Larkey Making a Difference PD 2024
FACE TO FACE WORKSHOP DATES

IN TERM 1 AND TERM 2

Adelaide 31st May
Tasmania, NT, WA, NZ
Burwood 30th May
Canberra 22nd March
Tamworth 23rd May

5 HOURS OF Professional Development
Accredited in EVERY state

LIVE VIRTUAL WORKSHOPS:

- Friday 12th April 2024 (also QLD PD day everyone welcome)
- Friday 12th May 2024
- Tues 19 March 4-7pm AND Tues 26 March 4-7pm AEST (Split over 2 Tuesdays)

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Reminder: Build the Ramp & Independence

Equality

The assumption is that everyone benefits from the same supports. This is equal treatment.

Equity

Everyone gets the supports they need (this is the concept of "affirmative action"), thus producing equity.

Justice

All 3 can see the game without supports or accommodations because the cause(s) of the inequity was addressed. The systemic barrier has been removed.

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FAIR ISN'T
everybody getting the same thing.....

FAIR IS
everybody getting what they need
In order to be
SUCCESSFUL.

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Biggest Take Away from Hour of Power

Write down in own handout now & share in chat

"What ramps are you going to put in place?"

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Evaluation: Handout /Chat or QR Code



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Follow my wonderful
Community on Social Media

- Instagram – sue.larkey
- Facebook – Sue Larkey Teacher
- Teacher Assistant “Group” part of course

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Everyone can still win 🎉

Answer a quick question now



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BEST Selling - Companion Guides

Hard Copy Book -
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Digital / Ebook -
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RED and BLUE BOOK BUNDLE

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TEACHER ASSISTANTS* COURSES

Making a Difference to Neurodiverse Students (AS, ODD, PDA, ADHD etc)



Sue Larkey

Teaching & Support Strategies



Dean Beadle

Connection & Engagement



Anna Tullemans

Behaviour - Why & What to do

How to Teach & Support Neurodiverse Students

Sue Larkey (Teacher)

Teaching & Support Strategies - This course is designed for Teacher Assistants* to help support students with diverse needs to engage and learn. You can select topics of interest to you and your students. This method allows you to learn at your own pace. It also included great time savers e.g. templates ready to download and cheat sheets to use immediately. Sue Larkey in her first class had a child with Autism Spectrum who inspired her to specialise in Autism Spectrum. Sue formalized her speciality by completed a Masters in Education with a Major in Autism Spectrum.

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Understanding & Meeting the Needs of Neurodiverse Students

Dean Beadle (Autistic Speaker & Leading UK Education Trainer) & Sue Larkey (Teacher)

Connection & Engagement - In this course Dean shares Myths and Misunderstandings about Autism, Executive Functioning and Link to Anxiety, Social Needs & Emotions, Transformative impact Teacher Assistants can Make, How to Disclose Diagnosis, Important of Autistic Joy & More. Dean Beadle uses his lived experience, as Autistic, and knowledge training 1000s of school staff to provide strategies and ideas to meet the needs and Neurodiverse of students.

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Behaviour Strategies for Teacher Assistants to Support Neurodiverse Students

Anna Tullemans (Teacher Assistant, Parent, Consultant) & Sue Larkey (Teacher)

Behaviour - Why & What to do - In this course Anna & Sue share tips and strategies to understand why you often get behaviour and what to do. This course will help you know what to do when you see a behaviour and why. Providing proven strategies and tips. Everything from: Why you see good and bad days in Neurodiverse Students, Understanding Anxiety, Why your current strategies might not be working as well as Common Questions on Behaviour and What to Do. Includes template to create a Behaviour Plan & Case Study. Anna Tullemans passion for Autism Spectrum stems from her personal experience when her now adult son was diagnosed at the age of six. Her work includes helping implement many practical strategies for students in mainstream primary and secondary schools.

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Who Should do the Courses:

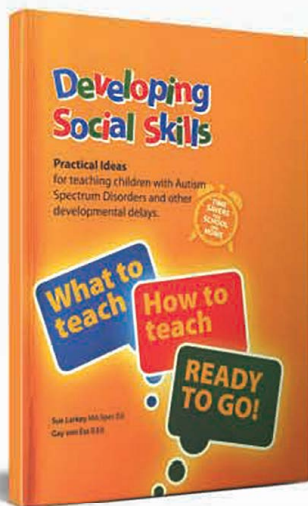
*Teacher Assistants are called different names depending on where you are eg Teacher Aides, SSO, ESO, Teaching Assistants, Educational Assistants, Classroom Assistants, Instructional Aides, Paraprofessionals, Paraeducators

Register & More Information:

- elearning.suelarkey.com.au
- [Email support@suelarkey.com.au](mailto:support@suelarkey.com.au)
- Group Discounts Available [email support@suelarkey.com.au](mailto:support@suelarkey.com.au)

All Courses

- 2 Hours
- 6 weeks to complete
- Handout includes Additional Templates and Tips
- IT Support
- Certificate Issued on Completion of Course



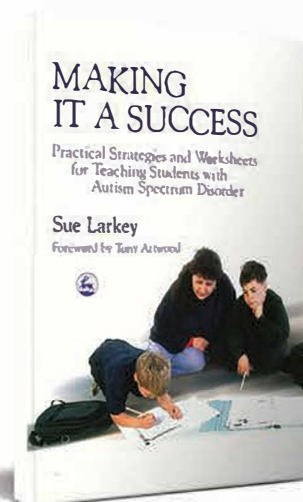
DEVELOPING SOCIAL SKILLS

A starting point for teaching and encouraging social interactions and skills for children with autism spectrum disorders. A useful concrete and visual resource which, when coupled with videoing, role playing and modelling will help young primary school age children with an ASD to understand the social world around them. Includes 100s of practical ideas, Social Scripts and worksheets.

MAKING IT A SUCCESS

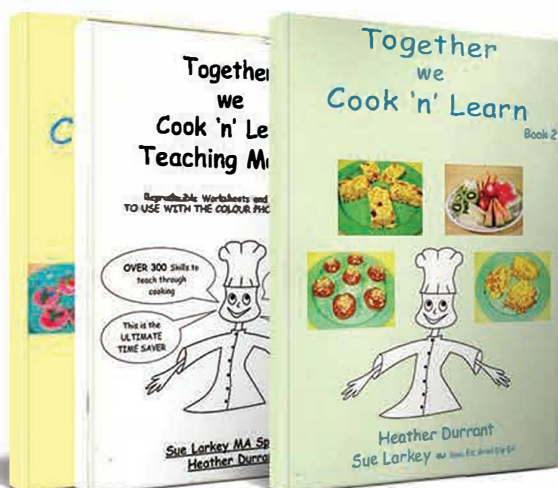
This is the ideal reference for schools to successfully integrate children into the classroom. It provides easy to follow, proven strategies and worksheets to use immediately. Dr Tony Attwood in the foreword writes:

"Sue has a remarkable ability to identify and briefly explain the difficulties experienced by a child with autism in a regular classroom and to suggest realistic and practical strategies to improve abilities and behaviour. Her advice is succinct and wise."



COOKBOOKS AND MANUAL

These books are an ideal teaching programme for **EVERYONE**. You can teach everything from Maths to Science through cooking. Cooking is a marvellous tool to teach everything from maths to social skills. Cooking is a favourite activity for all children so is a wonderful teaching and learning activity. As well as being appropriate for all ages and stages!



ONLINE
LEARNING

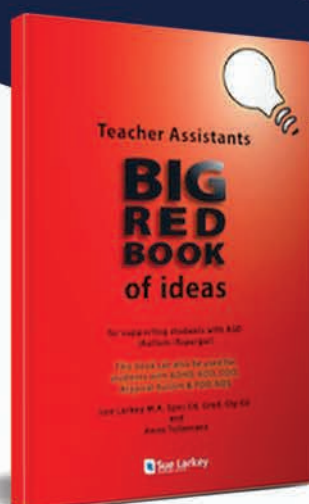
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Learn On Demand!

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OTHER BOOKS BY SUE LARKEY AND ANNA TULLEMANS



TEACHER'S ASSISTANT'S BIG RED BOOK OF IDEAS

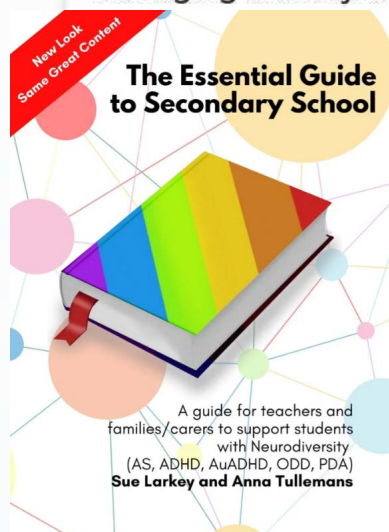
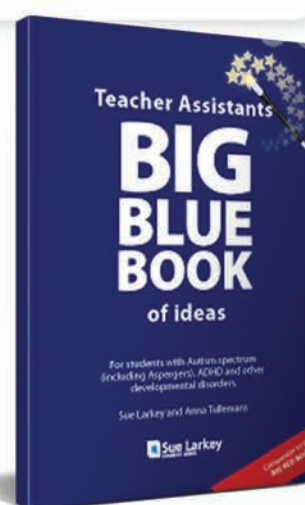
...COMPANION TO THE BIG BLUE BOOK OF IDEAS

Hundreds of ideas to try. Setting up classroom, role of teacher assistant, behaviour in classroom and playground, stages of anxiety, transition, sensory tools and activities. Includes frequently asked questions and MORE!

TEACHER ASSISTANTS BIG BLUE BOOK OF IDEAS

...COMPANION TO THE BIG RED BOOK OF IDEAS

Hundreds of new strategies to try. Social skills: playgrounds, friendships, building self-esteem, bullying. In the classroom: getting on task, adapting tasks and exams, building independence. Managing anxiety and behaviour.



THE ESSENTIAL GUIDE TO SECONDARY SCHOOL

Practical guide to secondary school This book has over 100 pages of proven ideas and strategies. Includes Proformas to photocopy and save you time. Keeping on task, motivation, exams, assignments, sports days and more. Ideas from homework, excursions, curriculum ideas and 100s of strategies to use!

THE ULTIMATE GUIDE TO SCHOOL AND HOME

This book provides key strategies for all ages and stages. It offers over 500 practical strategies and time savers for school and home. Everything from setting up a classroom, developing friendships, engaging disengaged students; to moving house, choosing a school and applying for a job. It is the ultimate guide for teachers, parents and all professionals supporting children with autism spectrum disorder, including Asperger's, ADD, ADHD, ODD and other developmental delays.

