

Different Ways of Teaching

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TOP TIPS



There is a variety of ways that an adult can implement to teach a child during the day. Using a combination of all these different forms of teaching each day will provide the child with a multitude of learning opportunities.

Direct Teaching:

This is a highly structured approach that initially takes place at a table in an environment where distractions have been minimised; e.g. T.V. is off. As the child's attention to task and concentration span develop move to other environments. Individual programmes for a child could be addressed through Direct Teaching.

Engineered Situations:

These are situations that you deliberately set-up, e.g. having the door locked when you are going out, waiting for the child to look and vocalise (you model 'open') before you open the door. Place things out of the child's reach to encourage pointing and vocalisation.

Incidental Teaching:

Follow the child's lead; respond as situations occur during the day; e.g. name household objects as you use them e.g. "brush"; verbalise activities "Mummy's sweeping the floor"; and general observations like when hanging the washing comment on items of clothing and to whom they belong.

Activity Based Instruction:

Let the child help you make a sandwich; rake the leaves, etc.

Make Learning Fun:

Select activities that you know the child really enjoys. The easiest way to do this is watch what they are already engaging in and then be creative how you can incorporate into specific learning eg Literacy, Maths etc can be taught at lunchtime, bath time, playground, etc.

Adapt Activities for Success:

It is very important to adapt the tasks to the individual child's learning style and strengths. Always think about the AIM of the activity. It is best to avoid situations that will distract them from engaging and participating in the core aim and those that cause anxiety and stress. For example, if they like colouring in and don't like cutting – your aim is counting do lots of colouring activities and avoid cutting.

Select the Right Time and Place to Teach:

Finding the right moment to teach is just like taking a photo. If you are one second late it can be an awful photo – eyes shut, funny face. Select the correct moment and it is perfect! When teaching look for those perfect moments to teach. This will ensure great outcomes and everyone has fun, which will also mean the child will want to repeat!!

The "click" of the camera button captures the perfect action shot...



... so find the perfect moment to teach! Observe the child, get to notice the signs for that perfect moment!

RECOMMENDED RESOURCES

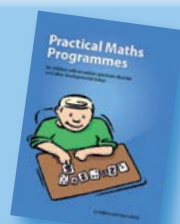
Practical Communication Programmes

By Jo Adkins and Sue Larkey



Practical Maths Programmes

By Jo Adkins and Sue Larkey



The Early Years: Foundations for All Learning

By Sue Larkey and Gay von Ess

