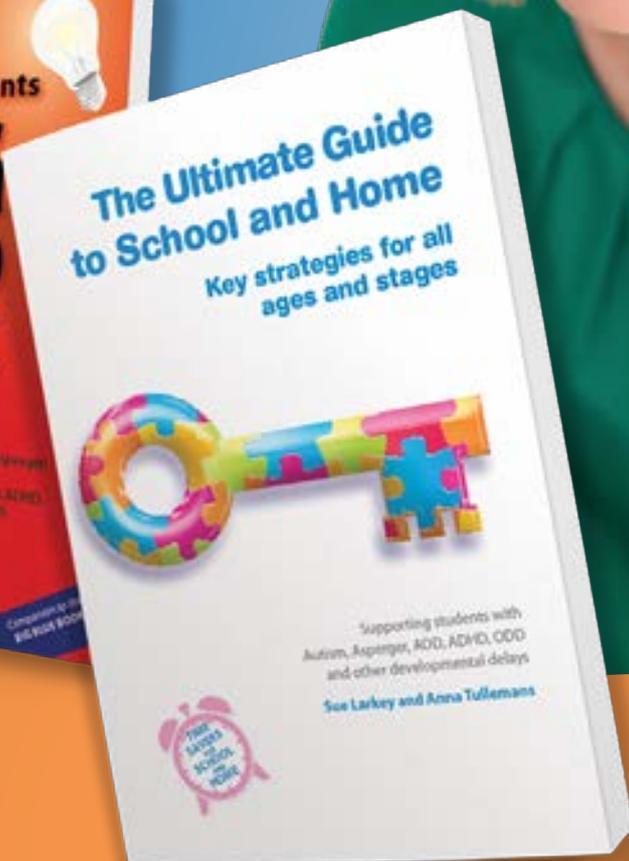
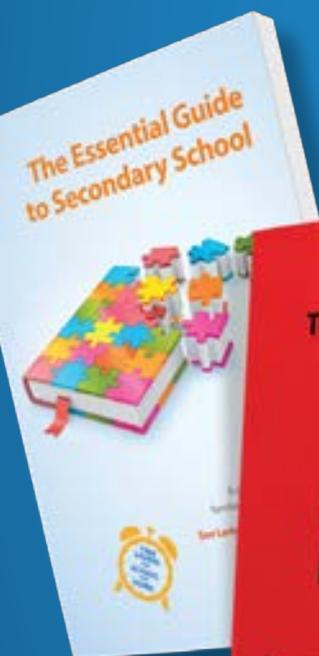


Sue Larkey

CATALOGUE 2016

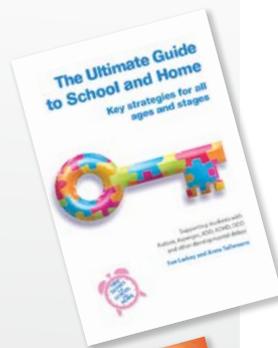
School and home resources for children with Autism Spectrum Disorder, ADHD or other developmental disabilities



Sue Larkey

Sue Larkey is a highly qualified special educator in mainstream and special schools. She has authored several books and collections of resource materials and offers practical strategies for autism spectrum disorder in the school and home.

Sue is uniquely positioned within the education system having taught both as a primary school teacher and a special education teacher. She has taught students with autism spectrum disorder in the mainstream and at a specialist autism school. She combines this practical experience with extensive research, having completed a Masters in Special Education and currently undertaking a Doctorate in Education. Sue is unashamedly passionate about her mission – to inspire parents and educators and teach them how to *Make it a Success.*



Books by Sue Larkey

THE ULTIMATE GUIDE TO SCHOOL AND HOME

| by Sue Larkey & Anna Tullemans | code: B96 | \$44.95

This book provides key strategies for all ages and stages. It offers over 500 practical strategies and time savers for school and home. Everything from setting up a classroom, developing friendships, engaging disengaged students; to moving house, choosing a school and applying for a job. It is the ultimate guide for teachers, parents and all professionals supporting children with autism spectrum disorder, including Aspergers, ADD, ADHD, ODD and other developmental delays.



TEACHER ASSISTANTS BIG RED BOOK OF IDEAS

| by Sue Larkey & Anna Tullemans | code: B15 | \$39.95

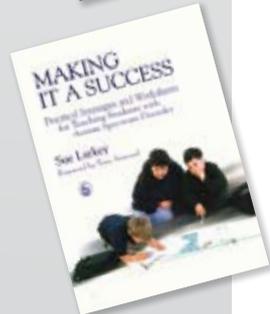
Hundreds of ideas you can try. Setting up the classroom, the role of the teacher assistant, behaviour in the classroom and playground, stages of anxiety, transition, sensory toys and activities. Includes frequently asked questions and MORE!



TEACHER ASSISTANTS BIG BLUE BOOK OF IDEAS

| by Sue Larkey & Anna Tullemans | code: B16 | \$39.95

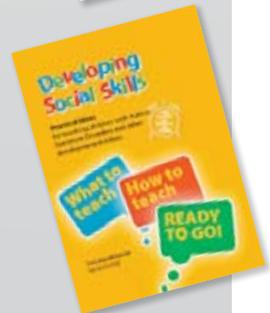
Companion to the Teacher Assistants Big Red Book of Ideas. Hundreds of new strategies to try. Social skills: playgrounds, friendships, building self-esteem, bullying. In the classroom: getting on task, adapting tasks and exams, building independence. Managing anxiety and behaviour.



MAKING IT A SUCCESS

| by Sue Larkey | code: B01 | \$39.95

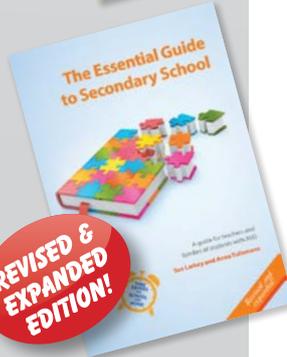
This is the ideal reference for schools to successfully integrate students into the classroom. It provides easy to follow, proven strategies and worksheets to use immediately. Dr Tony Attwood writes in the foreword: "Sue has a remarkable ability to identify and briefly explain the difficulties experienced by a child with autism in a regular classroom and to suggest realistic and practical strategies to improve abilities and behaviour. Her advice is succinct and wise."



DEVELOPING SOCIAL SKILLS

| by Sue Larkey & Gay von Ess | code: B18 | \$39.95

A starting point for teaching and encouraging social interactions and skills for children with an autism spectrum disorder and other developmental delays. It is a useful concrete and visual resource which when coupled with videoing, role playing and modelling will help young primary school age children with an autism spectrum disorder to better understand the social world around them. This book includes hundreds of ideas, social stories and worksheets. It is a great resource full of time savers for home and school.



THE ESSENTIAL GUIDE TO SECONDARY SCHOOL

| by Sue Larkey & Anna Tullemans | code: B02 | \$44.95

Revised and expanded in 2016. A practical guide to secondary school. Ideas for all staff, from curriculum engagement, accommodations, group work, homework, using technology, behaviour support, organisational skills to building independence. Includes proformas to photocopy and save you time. This book has over 100 pages of proven ideas and strategies.



Join Sue for inspiring, entertaining and informative workshops throughout Australia and New Zealand.

...more books by *Sue Larkey*

PRACTICAL MATHS PROGRAMMES

| by Jo Adkins & Sue Larkey | code: B 07 | \$39.95

This book is the ideal starting point for teaching key maths concepts to children with an autism spectrum disorder and other developmental delays. It is full of practical ideas and strategies to teach the foundations of early maths and addition, and also includes worksheets and activities to incorporate maths into daily living skills such as money, shopping, cooking, timetabling, and lots more.

PRACTICAL COMMUNICATION PROGRAMMES

| by Jo Adkins & Sue Larkey | code: B 19 | \$39.95

Communication is the biggest area of skill deficits in nearly all children on the autism spectrum – whether it is little to no verbalisation, social skills or simply understanding spoken language. This book offers hundreds of ideas and strategies to improve communication skills – including picture exchange, teaching literacy skills, and emotions. It includes activities and resources you can photocopy.

PRACTICAL SENSORY PROGRAMMES

| by Sue Larkey | code: B 05 | \$44.95

This book is designed for families and schools to incorporate sensory activities into the home and school in order to address the significant difficulties students with an ASD often encounter. It shows how to identify sensory problems and develop programmes. Over 100 activities including all five senses and movement.

THE EARLY YEARS: The Foundations for ALL Learning

| by Sue Larkey & Gay von Ess | code: B 04 | \$39.95

This book is full of practical ideas to give children with an ASD and other developmental delays the KEYS to learning. It encompasses teaching to play, write, draw, imitate, to sit, ask for help, wait, play, attention to task, sign songs - as well as toilet training, community access, etc. Great easy to photocopy programmes.

TIPS FOR TOILETING

| by Jo Adkins & Sue Larkey | code: B 17 | \$29.95

A guide for parents and professionals toilet training children with an autism spectrum disorder. Contents include: When to start toilet training, getting started, the use of rewards, techniques, dealing with accidents, sensory issues, bowel motions, generalising, night time training, frequently asked questions, pages of visuals all ready for you to cut out and use! And lots more! 60 pages of helpful hints and ideas.

TIPS FOR SLEEP

| by Jo Adkins & Sue Larkey | code: B 30 | \$29.95

Does your child have problems getting to sleep or staying asleep? Is sleep, or lack of, affecting your child and your family? With up to 70% of people on the autism spectrum experiencing sleep issues you are certainly not alone. This book provides lots of different practical ideas to help children on the autism spectrum get a better night's sleep. As a parent Jo Adkins knows the impact a lack of sleep has on the family and child. As a teacher Sue has seen the importance of sleep on learning, behaviour and sensory. The best outcomes for everyone comes when educators and family support each other to address sleep problems.

HOW TO ORDER

This catalogue comes with an order form enclosed. If it has been removed you can still order online.

AUSTRALIA



Order online or download an order form at:
www.suelarkey.com

Complete the order form and post it to:



Education Events PTY Ltd
PO Box 20
Artarmon, NSW 1570



OR fax your order to:
1300 656 408

NEW ZEALAND



Order online or download an order form at:
www.suelarkey.co.nz

Complete the order form and post it to:



Education Events Ltd
167a Avenue Road
Greenmeadows
Napier 4112



OR fax your order to:
06 845 2607

MAKING PAYMENTS

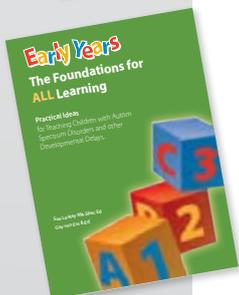
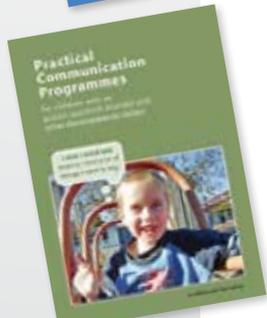
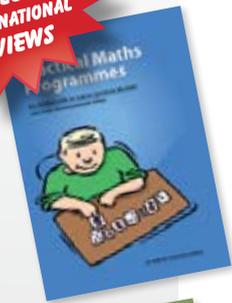
There are four easy ways to make payment:

- credit card
- online by direct credit
- by cheque (with postal orders)
- on invoice

Full information on ordering and payment is included on the order form.

BOOKS ON APPROVAL

Schools may order books on approval for 14 days



For more information on workshops near you please visit www.suelarkey.com

Cooking

PHOTO COOK BOOKS

by Heather Durrant & Sue Larkey

Cookbook 1

code: B06 (1) | \$44.95

Cookbook 2

code: B06 (2) | \$44.95

Teaching Manual

code: B06 (M) | \$23.95

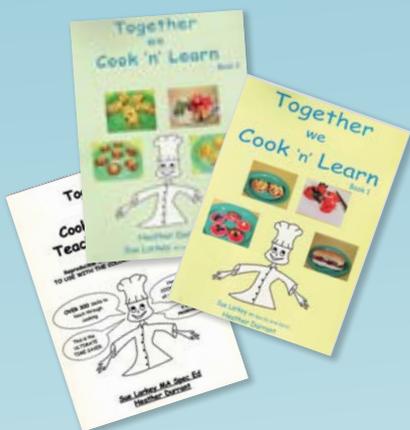
One cookbook plus manual

code: B06 (1,M) | \$64.95

Both cookbooks and manual

code: B06 (1,2,M) | \$104.95

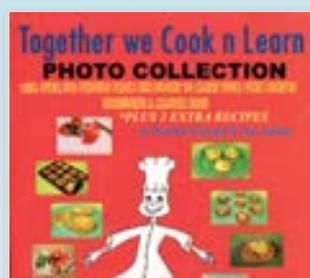
These books are an ideal teaching programme for everyone. Cooking is a marvellous tool to teach everything from maths to social skills. Because cooking is a favourite with all children it's a wonderful teaching and learning activity appropriate for all ages and stages! The manual has ready-made programmes linking curriculum and educational outcomes.



TOGETHER WE COOK 'N' LEARN PHOTO CD

by Heather Durrant & Sue Larkey
code: C03 | \$19.95

This photo CD contains over 500 wonderful photos from our Cookbooks so you can make your own resources and recipes.

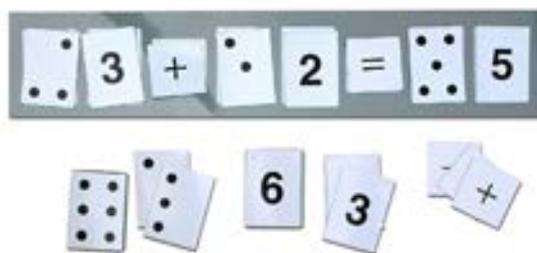


Visual supports

VISUAL MATHS ADDITION SET

by Jo Adkins & Sue Larkey | code: O07 | \$49.95

Magnetic maths cards and template to teach visual maths addition. Includes instructions for a direct teaching programme, magnetic maths cards and magnetic maths addition template. A great companion to Practical Maths Programmes.



PORTABLE SCHEDULE

code: O02 | \$15.00

With digital timer - Links visual schedules with a time frame. Great for routines, concept of time. Pre-warns how long until finish, self-monitoring and more!



TOKEN REWARD SYSTEMS

small (5 tokens)

code: O01(S) | \$5.00

large (10 tokens)

code: O01(L) | \$10.00

Token Reward Systems are a great reward system which has more visual impact on a child with an autism spectrum disorder as he/she can immediately see how many tokens have been gained and how many more are needed before the incentive/reward is obtained.



PICS FOR PECS CD

code: C02 | \$59.95

This CD contains over 2000 icons! The icons are organised by broad categories: alphabet, animals, attributes (colours, sizes, shapes), body parts, food/drinks, locations, numerals, sentence starters and songs, vehicles, actions/verbs, musical instruments and clothing. The images on this CD are in jpeg (jpg) format. Icons may be used as any clip art images. Compatible with all Word programs and newer Apple.



Visual Timers

Time Management = Anxiety Management

Every home and school needs one of these. Great to pre-warn, set time limits and extend time on less preferred activities. See pages 19 and 20 for more information.



Visual supports and curriculum

AUTISM AND READING COMPREHENSION

| by Joseph Porter | code: B100 | \$54.95

Ready-to-use lesson plans for teachers. The predictable format, repetition, and routine of these lessons will create a relaxed learning environment, while the variations in the topics will hold students' attention and help them generalise the reading skills they need to succeed! The companion CD contains all of the worksheets, lesson plans, visual tools, and assessment forms for quick-and-easy print. Over 390 pages!!

HOW DO I TEACH THIS KID TO READ?

| by Kimberly Henry | code: B47 | \$28.95

This book presents simple instructional strategies that can be used to help develop early literacy skills in young children with autism. Dozens of fine-tuned, easily adaptable activities that teachers and parents can implement separately or in infinite combinations. Included are units on phonemic awareness, vocabulary, comprehension, and fluency. Comes with a CD with visuals to print.

APPS FOR AUTISM

| by Lois Jean Brady | code: B48 | \$59.95

An essential guide to over 200 effective apps. This book will guide you through them so you can confidently utilise today's technology to maximise your child or student's success. Apps for Autism will save you time and money on searching for Apps.

THE MOTOR SKILL FLIP-BOOK PROGRAM

| by Sally McNamara | code: B137 | \$54.95

An easy-to-use resource for therapists, teachers, aides and parents. Developed by a paediatric occupational therapist in response to demand for quick and easy motor skill programs for children. Five colour-coded areas of motor development incorporating the whole body; including core strength, shoulder stability, gross motor coordination, fine motor coordination, and pencil control skills. 100 mix and match activities of varying degrees of difficulty that can be tailored to each child, or group of children, quickly and easily. Beneficial for children who experience handwriting difficulties as well as general coordination and motor development issues. Star system allows for evaluation of skill level and the ability to track progress and set goals.

VISUAL LEARNING

| by Jodi Lee | code: B03 | \$39.95

Academic activities for the Visual Learner. Has over 100 pages of activities made with Boardmaker. Will save you hours of preparation. Encourages independent work. Easy to photocopy, laminate. Under all curriculum areas.

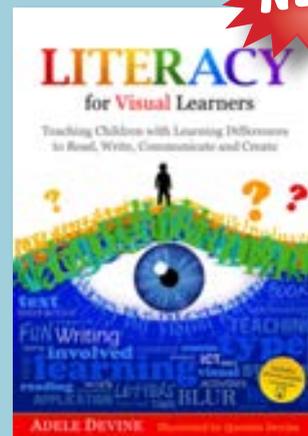
Pencil Grips

Crossover	code: O 03(CO)	\$3.50
Pinch Grip	code: O 03(PG)	\$3.50
Standard	code: O 03	\$3.50

For left and right handers. The Crossover Grip uses the same great design as the Standard Pencil Grip but added wings to prevent fingers from crossing over each other. The NEW Pinch Grip balances the structure of the Crossover Grip with the freedom of the Standard Grip. The Grips can be used as a three step process starting with Crossover, then Pinch Grip and finally Standard.



NEW



LITERACY FOR VISUAL LEARNERS: TEACHING CHILDREN WITH LEARNING DIFFERENCES TO READ, WRITE, COMMUNICATE AND CREATE

| by Adele Devine | code: B138 | \$63.95

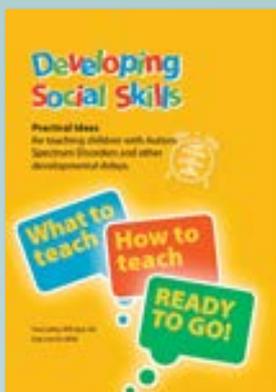
Some children are more responsive to visual stimulation than spoken words, and this book shows how to engage these children in literacy lessons by using strategies that cover everything from the latest assistive technology to getting creative on a limited budget. There are tips for sharing stories with children who find it hard to sit still, supporting reluctant writers, enabling the pre-verbal child to answer questions and helping the child who never stops talking to develop listening skills. The strategies are supported by practical resources, examples and case studies, to show how to instill in children the confidence to create and share their thoughts.

TOP SELLING SOCIAL SKILLS BOOK

DEVELOPING SOCIAL SKILLS

by Sue Larkey & Gay von Ess
code: B18 | \$39.95

A starting point for teaching and encouraging social interactions, this is a useful concrete and visual resource which when coupled with videoing, role playing and modelling will help young primary school age children with an autism spectrum disorder to better understand the social world around them. This book includes hundreds of ideas, social stories and worksheets. It is a great resource full of time savers for home and school.

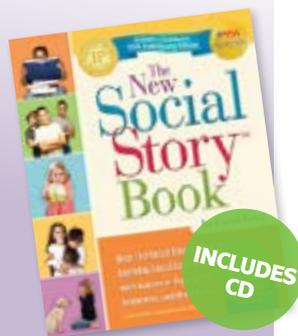


Download FREE Social Skills Tip Sheets at www.suelarkey.com

- Creating Success Playgrounds
- Where to Begin in Social Skills Programmes
- Creating a Successful Social Skills Programme
- 9 Tips to Facilitate Social Skills Activities

BOOKS ON APPROVAL

Schools may order books on approval for 14 days

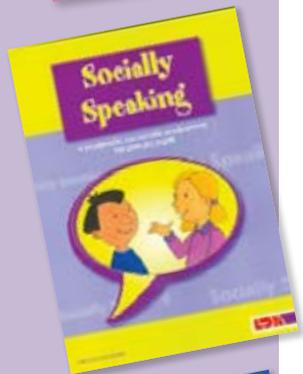


Social skills

THE NEW SOCIAL STORY BOOK

by Carol Gray | code: B61 | \$49.95

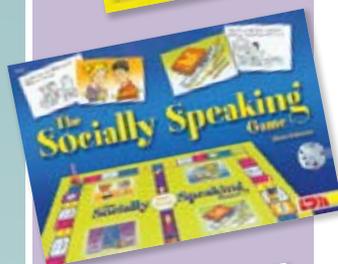
Over 150 of the most requested social stories that teach everyday social skills to children with autism or Asperger's Syndrome, and their peers. It also teaches you how to write Social Stories. Comes with a CD containing each Social Story in ready-to-print PDFs AND easy-to-edit Word files! With the CD, you can customise story content and insert images relevant to your child or student's individual experiences. An invaluable bonus!



SOCIALLY SPEAKING

by Alison Schroeder | code: B27 | \$72.95

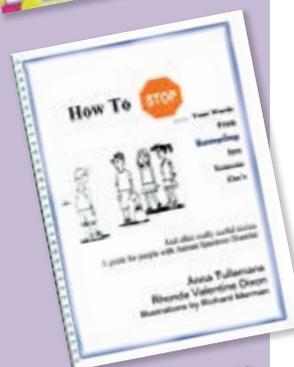
Socially Speaking will help you to introduce and practice skills your pupils need to develop and maintain relationships and to lead independent lives outside the school context. Socially Speaking is a unique social skills programme that lasts a whole school year and is divided into three units: let's communicate, let's be friends, and let's practice.



SOCIALLY SPEAKING BOARD GAME

by Alison Schroeder | code: O05 | \$84.95

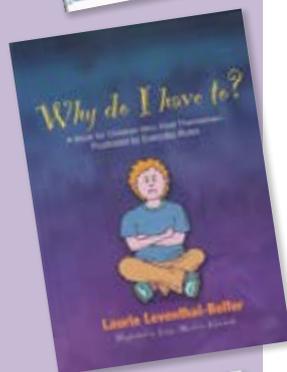
Designed to complement the Socially Speaking book, this fun game focuses on social interaction in three key areas: home, school, and the wider community. Children are able to practice vital skills such as greetings, turn-taking, eye contact, listening, compliments, emotions, telephoning others, showing interest in what others are saying, sitting appropriately and still, asking and answering questions, using your voice effectively, developing and maintaining friendships, and more. Contains game board, 100 question cards, playing pieces and teacher's notes for 2 to 6 players. Cards can be used for whole class activities.



HOW TO STOP YOUR WORDS BUMPING INTO SOMEONE ELSE'S WORDS and other really useful stories

by Anna Tulleman & Rhonda Dixon | code: B08 | \$29.95

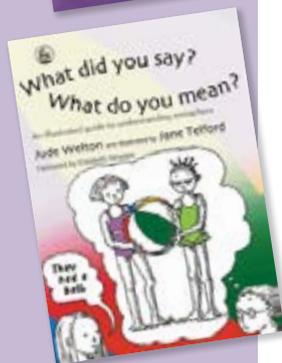
This book has 18 great A4 clear pages with an excellent picture to explain so many of the common challenges students with an ASD face in social and school situations. They include: Getting Someone's Attention, Starting a Conversation, Interrupting, Asking Someone to Play, What if a Person Says "No?", Asking for Help, How loud or soft your voice should be, Waiting in Line, Waiting on the Mat and Waiting at your Desk.



WHY DO I HAVE TO?

by Laurie Leventhal-Belfer | code: B46 | \$22.95

Looks at a set of everyday situations that provide challenges for children at home, with their friends, and at school. Empathises with children's wish to do things their way, explains clearly why their way does not work, and provides a list of practical suggestions for how to cope with these challenges and avoid feelings of frustration. This is the ideal book for children who have difficulty coping with the expectations of daily living, as well as for their parents and the professionals who work with them.



WHAT DID YOU SAY? WHAT DO YOU MEAN?

by Jude Welton | code: B45 | \$32.95

Jude Welton looks at a hundred of the most common figures of speech in this visual workbook designed as a springboard for family and classroom discussions. Each figure of speech is accompanied by an illustration showing its literal meaning, which will help ASD children recognise and learn to enjoy metaphors and figurative language.

THE ASPERKID'S (SECRET) BOOK OF SOCIAL RULES

| by Jennifer Cook O'Toole | code: B83 | \$42.95

Offers witty and wise insights into baffling social codes such as making and keeping friends, blending in versus standing out from the crowd, and common conversation pitfalls. Chock full of illustrations, logical explanations, and comic strip practice sessions, this is the handbook that every adult Aspie wishes they'd had growing up. Ideal for all 10–17 year olds.

THE SOCIAL SKILLS PICTURE BOOKS

| by Dr Jed Baker

Teaching Play, Emotion and Communication to Children with Autism

| code: B24 | \$57.95

For High School and Beyond

| code: B25 | \$57.95

The Social Skills Picture Books immediately zoomed to the top of the chart in books on autism and Asperger's because it provides a teaching tool that "engages the attention and motivation of students who need help learning appropriate social skills." It demonstrates through pictures nearly 80 social skills, such as conversation, play, emotion management and empathy.

The Social Skills Picture Book CD | code: C04 | \$42.95

SOCIAL NARRATIVES

| by Sonia Morris | code: B139 | \$44.95

Based on extensive research, this practical book gives you the tools needed to use Social Narratives, a simple intervention for helping children with autism spectrum disorder develop social behaviour. Packed with sample stories, and with step-by-step guidelines for writing, this book will show you how to implement the approach to maximise success.

QUEST PROGRAM I: SOCIAL SKILLS CURRICULUM FOR ELEMENTARY STUDENTS WITH AUTISM

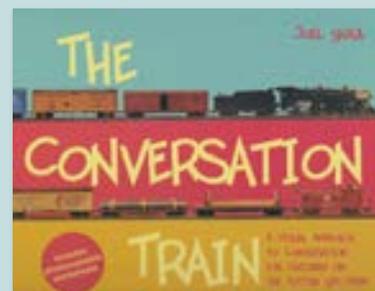
| by JoEllen Cumpata & Susan Fell | code: B97 | \$45.95

A social skills programme for primary school aged children with ASD. Ready to use lessons with games, role play activities and more for students with autism spectrum disorder. The programme uses an intensive, proactive approach to teaching social skills, combining written instruction with games, activities and student interaction. Contains six helpful units – school survival basics, understanding and managing emotion, communication skills, making friends and interacting with peers, personal safety, and vocational readiness. Comes with a CD of printable worksheets, letters, forms and more.

QUEST PROGRAM II: SOCIAL SKILLS CURRICULUM FOR MIDDLE SCHOOL STUDENTS WITH AUTISM

| by JoEllen Cumpata & Susan Fell | code: B140 | \$45.95

A social skills programme for intermediate/middle school aged children with ASD. QUEST Program II covers: greetings, paying attention, daily hygiene, asking for help, understanding feelings, getting angry/calming down, managing stress, starting a conversation, making and keeping friends, gossiping, bullying, and teasing, resisting peer pressure, dating, internet and e-mail safety, and many more. Comes with a CD of printable worksheets, letters, forms, and more.

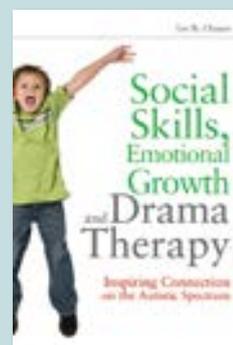


THE CONVERSATION TRAIN

| by Joel Shaul

| code: B112 | \$34.95

This inventive colour picture book uses the metaphor of a train to teach basic conventions of conversation to children with ASD. Engines are like greetings; they get the train going. Freight wagons are like different speakers' turns; it is good to have at least a few when you are in conversation. A set of points guiding a train from one track to another is like a tactful change in the topic of conversation. When a conversation veers off-topic it is like a derailed train. As well as attractive colour photographs of trains, the book contains engaging photocopiable worksheets and colouring pages to help promote skill generalisation. For ages 5-13 years.

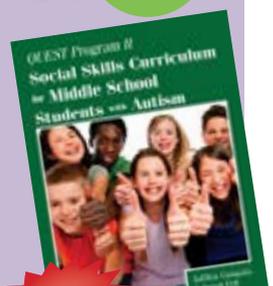
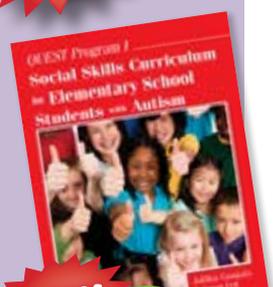
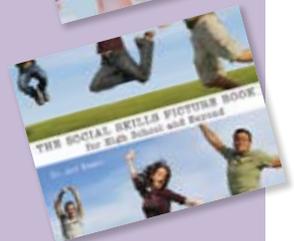
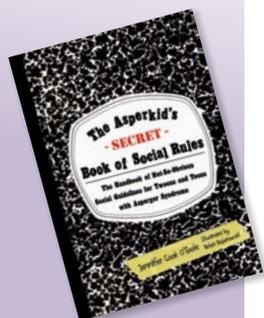


SOCIAL SKILLS, EMOTIONAL GROWTH AND DRAMA THERAPY: Inspiring Connection on the Autism Spectrum

| by Lee R. Chasen

| code: B135 | \$54.95

Drama therapy provides opportunities for children on the autism spectrum to interact with others in a fun, supportive environment. The innovative model of drama therapy described in this book is rooted in neuroscience, and designed specifically to develop social, emotional and expressive language skills in children with autism spectrum disorders.



GREAT RESOURCES

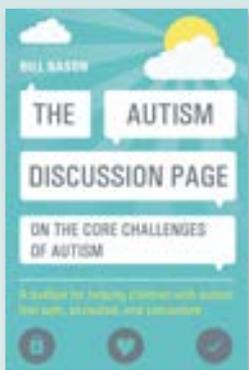


THE AUTISM DISCUSSION PAGE ON ANXIETY, BEHAVIOR, SCHOOL, AND PARENTING STRATEGIES

by Bill Nason

code: B133 | \$47.95

The Autism Discussion Page green book covers anxiety and stress, challenging behaviours, stretching comfort zones, discipline, and school issues. It also provides more general teaching and mentoring strategies for coaching children on the autism spectrum in basic daily living strategies to improve their day-to-day lives.

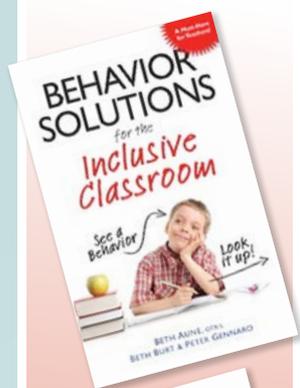


THE AUTISM DISCUSSION PAGE ON THE CORE CHALLENGES OF AUTISM

by Bill Nason

code: B134 | \$47.95

The Autism Discussion Page blue book focuses on the core challenges associated with autism (cognitive, sensory, social, and emotional) and provides concise, accessible information and simple tools for supporting children with these vulnerabilities.



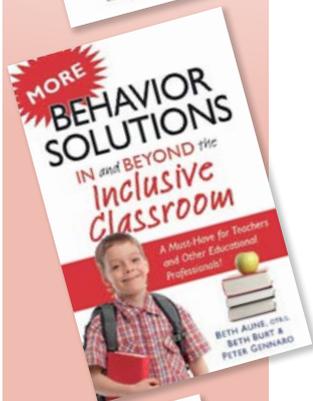
Behaviour and understanding

BEHAVIOR SOLUTIONS FOR THE INCLUSIVE CLASSROOM

by Beth Aune, Beth Burt & Peter Gennaro

code: B36 | \$24.95

See a behaviour look it up! This book is a must-have for every special needs and inclusive classroom. The easy to use format allows teachers to quickly look up an in-the-moment solution and learn about what the child is communicating, and why. This book illuminates possible causes of those mysterious behaviours, and more importantly, provides solutions!

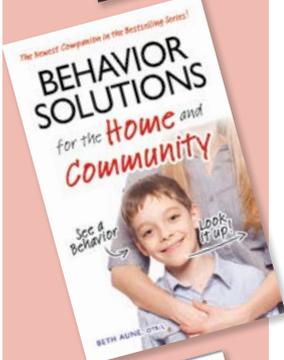


MORE BEHAVIOR SOLUTIONS IN AND BEYOND THE INCLUSIVE CLASSROOM

by Beth Aune, Beth Burt & Peter Gennaro

code: B37 | \$24.95

More Behavior Solutions builds on the success of the first book by expanding the focus from within the classroom to all areas of the school environment – in the hallways, cafeteria, and auditorium, on the playground, and in therapy sessions during the school day. See a particular behaviour? Quickly look it up and find an immediate solution.

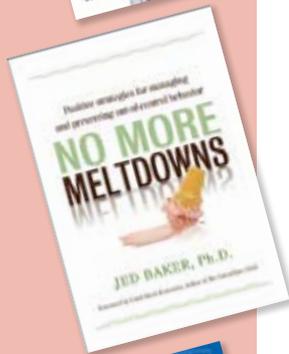


BEHAVIOR SOLUTIONS FOR THE HOME AND COMMUNITY

by Beth Aune, Beth Burt & Peter Gennaro

code: B102 | \$24.95

A tool for parents and carers who have children whose behaviours are impeding their daily life. Once they see a particular behaviour, they can quickly look up an in the moment solution, and then read more about what could be causing that behaviour, and more importantly, how to overcome it. This helpful book is intended to provide general, practical solutions for busy (and often overwhelmed) parents and carers who can benefit from a handy reference guide to help them address common behaviours at home and in the community. A must have for every home with a child with autism!

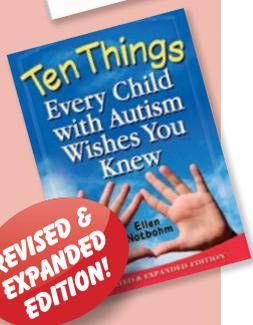


NO MORE MELTDOWNS

by Dr Jed Baker

code: B26 | \$24.95

With 150 pages of wonderful information and strategies for home and school this book is divided into three areas: The Problem, The Solution and Plans. It is interwoven with stories of how the strategies have been used with different children. Chapters include: Meltdowns: When rewards and punishments are not enough!, What are Meltdowns made of? Creating a prevention plan.

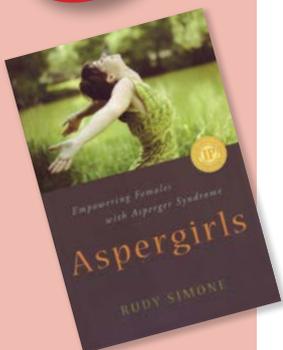


TEN THINGS EVERY CHILD WITH AUTISM WISHES YOU KNEW

by Ellen Notbohm

code: B43 | \$28.95

Every parent, teacher, social worker, therapist, and physician should have this succinct and informative book in their back pocket. Framed with both humour and compassion, the book describes ten characteristics that help illuminate – not define – children with autism.



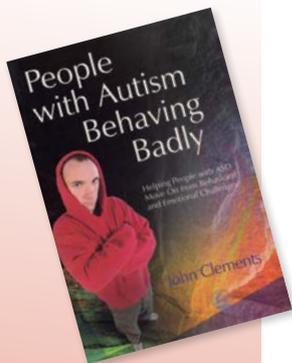
ASPERGIRLS

by Rudy Simone

code: B64 | \$37.95

Girls with Asperger's Syndrome are less frequently diagnosed than boys, and even once symptoms have been recognised, help is often not readily available. The image of coping well presented by AS females of any age can often mask difficulties, deficits, challenges, and loneliness. This book is essential reading for anybody interested professionally or personally in Asperger's Syndrome and girls.

Anxiety and mental health

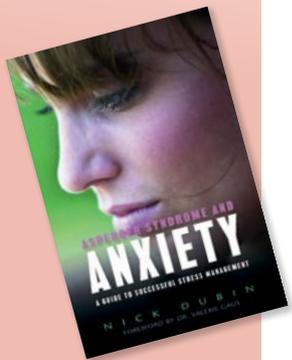


PEOPLE WITH AUTISM BEHAVING BADLY

| by John Clements

| code: B60 | \$37.95

People with autism spectrum disorder may often behave in ways that cause difficulties for themselves and those who care for them. People with Autism Behaving Badly offers effective, long-term strategies to help resolve common problem behaviours such as physical aggression, self-injury, verbal abuse, rudeness and property damage. The book is organised around the common messages conveyed by behaviours and some of the underlying issues that drive these messages. Practical ideas for intervention are provided and illustrated by case examples.



ASPERGER SYNDROME AND ANXIETY

| by Nick Dubin

| code: B104 | \$36.95

This book offers practical advice on how individuals with AS can manage their anxiety more effectively. As a person with AS who has struggled with feelings of anxiety and learnt how to overcome them, Nick Dubin shares his own tried and tested solutions along with up-to-date research on stress management for individuals with AS, including a chapter on Cognitive Behavioural Therapy (CBT). Dubin explores the key problem areas that can lead to anxiety for people with AS such as lack of social skills, difficulties establishing romantic relationships and uncertainty about employment.

OVERCOMING ANXIETY IN CHILDREN AND TEENS

| by Jed Baker

| code: B141 | \$21.95

Describes motivational techniques, cognitive behavioural strategies, exercises, relaxation and mindfulness guides to lower anxiety to the point where individuals can begin to confront their fears. The book covers simple phobias, social phobia, selective mutism, separation anxiety and school refusal, panic disorder, obsessive compulsive disorder, somatic symptom disorder and/or illness anxiety disorder, generalised anxiety disorder, perfectionism, and other common fears.

AUTISM SPECTRUM DISORDER AND DE-ESCALATION STRATEGIES

| by Steve Brown

| code: B136 | \$38.95

Discussing a variety of de-escalation and behaviour management strategies, this book offers practical guidance on using non-physical and physical interventions to support children (aged 3-18) on the autism spectrum or with emotional, social and behavioural difficulties, and to keep them and others safe.

A MUST HAVE!

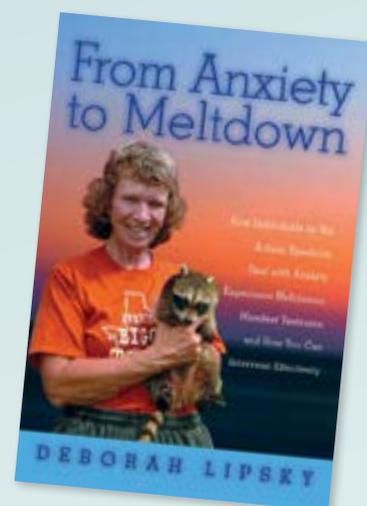
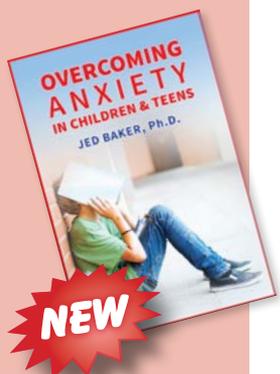
FROM ANXIETY TO MELTDOWN

How Individuals on the Autism Spectrum deal with anxiety, experience meltdowns, manifest tantrums, and how you can intervene effectively

| by Deborah Lipsky

| code: B59 | \$39.95

Anxiety is the root cause of many of the difficulties experienced by people on the autism spectrum, and is often caused by things such as a change in routine, or sensory overload. Deborah Lipsky takes a practical look at what happens when things spiral out of control, exploring what leads to meltdowns and tantrums, and what can be done to help.



Autism and Mental Health

"Almost 75 percent of adults who have Aspergers Syndrome are vulnerable to feeling sad, but about one third of children and adults with Aspergers Syndrome have clear signs of clinical depression. The reasons why a person who has Aspergers Syndrome can feel depressed include low self-esteem due to being ridiculed, bullied and rejected by peers, the mental exhaustion from trying to succeed socially, feeling desperately lonely, chronic and prolonged anxiety, believing and internalising criticism from family members and empathetic sensitivity to the suffering of others."

Dr Tony Attwood

Recognising and exploring the relationship between ASD and mental health difficulties is vital so that each condition can be addressed successfully. The books on this page are invaluable sources to help understanding and recognition – and guide you to strategies to support.

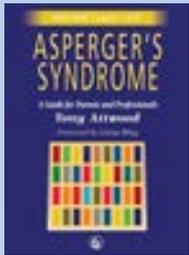


WORLD BEST SELLERS

ASPERGER'S SYNDROME: A Guide for Parents and Professionals

by Dr Tony Attwood
code: B 12 | \$37.95

This guide will assist parents and professionals with the identification, treatment and care of both children and adults with Asperger's Syndrome. It provides

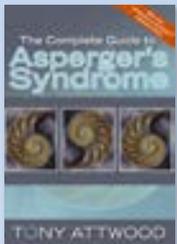


a description and analysis of the unusual characteristics of the syndrome and practical strategies to reduce the most conspicuous or debilitating.

THE COMPLETE GUIDE TO ASPERGER'S SYNDROME

by Dr Tony Attwood
code: B 13 | \$50.95

The definitive handbook for anyone affected by Asperger's Syndrome (AS), it brings together a wealth of information for children through to adults. Essential



reading for families and individuals as well as teachers, professionals and employers coming in contact with people with AS. This book is a must for anyone who needs to know about this condition.



Join us at our workshops with **Dr Tony Attwood** in 2016 – for information on dates and locations visit:

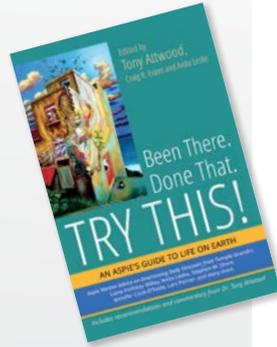
www.suelarkey.com

Dr Tony Attwood's books

BEEN THERE. DONE THAT. TRY THIS!

edited by Tony Attwood, Craig R Evans and Anita Lesko
code: B115 | \$47.95

Temple Grandin, Liane Holliday Willey, Anita Lesko, Stephen M. Shore, and many other Aspie mentors, offer their personal guidance on coping with the daily stressors that Aspies have identified as being the most significant, in order of urgency – anxiety, self-esteem, change, meltdowns, depression, friendship, love, and much, much more. Based on years of personal experience, this book is packed with advice from Aspie mentors who have all been there and done that! World expert Dr Tony Attwood rounds up each chapter with professional analysis and extensive recommendations. He includes essential information on destructive strategies that may look attractive, but that have counter-productive effects.

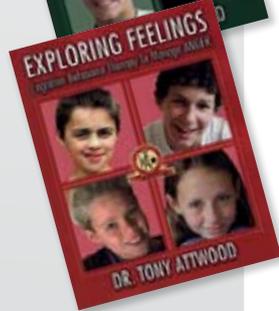


EXPLORING FEELINGS: Cognitive Behaviour Therapy to Manage Anxiety
code: B21 | \$29.95

EXPLORING FEELINGS: Cognitive Behaviour Therapy to Manage Anger
code: B22 | \$29.95

by Dr Tony Attwood

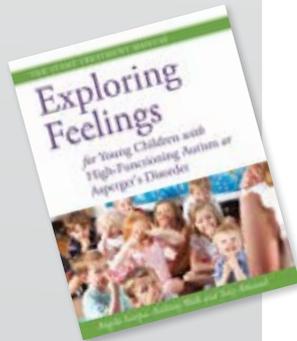
Guides for caregivers and professionals each with a workbook section allowing children to identify situations that make them anxious or angry and learn how to perceive the situation differently and learn appropriate responses. Learning about emotions helps children recognise connections between thinking and feeling, and helps them identify the physiological effects of anxiety and anger on the body. These programmes can be implemented by anyone working with a child with ASD.



EXPLORING FEELINGS: for Young Children with High-Functioning Autism or Asperger's Disorder: The STAMP treatment manual

by Angela Scarpa, Anthony Wells & Dr Tony Attwood
code: B20 | \$49.95

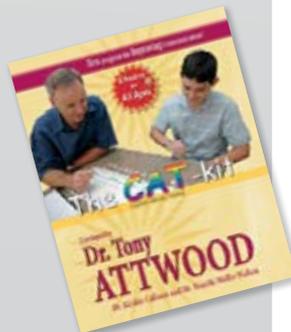
Young children with autism have particular difficulty in understanding and controlling their emotions, especially when those emotions are negative. This practical manual for professionals provides a set of simple strategies to help children with high-functioning autism or Asperger's Syndrome who suffer from mood difficulties to decrease negative feelings and increase positive feelings in daily life.



THE CAT-KIT

by Dr Tony Attwood
code: O06 | \$249.95

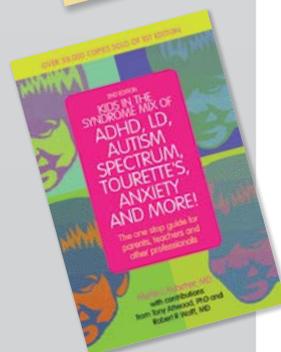
The Cognitive Affective Training (CAT) kit is a programme that consists of visual, interactive, and customisable communication elements for children and young adults. It is designed to help students become aware of how their thoughts, feelings and actions all interact and, in the process of using the various visual components, they share their insights with others. It is an easy and effective way to work with neuro-typical children and young adults as well.



KIDS IN THE SYNDROME MIX of ADHD, LD, Autism Spectrum, Tourette's, Bipolar, and More! The one stop guide for parents, teachers, and other professionals

by Martin L. Kutscher MD
code: B91 | \$43.95
with contributions from Tony Attwood

Kids in the Syndrome Mix is a concise, scientifically up-to-date, all-in-one guide to the whole range of often co-existing neuro-behavioural disorders in children from attention deficit hyperactivity disorder (ADHD), obsessive-compulsive disorder, and bipolar disorder, to autism spectrum disorders, nonverbal learning disabilities, sensory integration problems, and executive dysfunction.



Helping children understand and manage their emotions

THE RED BEAST: Controlling Anger in Children with Asperger's Syndrome

| by K.I. Al-Ghani | code: B38 | \$33.95

This vibrant, fully illustrated children's storybook is written for children aged 5+, and is an accessible, fun way to talk about anger. It has useful tips about how to 'tame the red beast' and guidance for parents on how anger affects children with Asperger's Syndrome.

THE PANICOSAURUS: Managing Anxiety in Children Including Those with Asperger's Syndrome

| by K.I. Al-Ghani | code: B39 | \$33.95

This fun, easy-to-read and fully illustrated storybook will inspire children who experience anxiety, and encourage them to banish their own Panicosauros with help from Mabel's strategies. Parents and carers will like the helpful introduction, explaining anxiety in children, and the list of techniques for lessening anxiety at the end of the book.

THE DISAPPOINTMENT DRAGON: Learning to cope with disappointment (for all children and dragon tamers, including those with Asperger Syndrome)

| by K.I. Al-Ghani | code: B41 | \$33.95

The Disappointment Dragon sometimes comes to see us all and, if we let him, he can make us feel sad or angry. The fun characters in this charming, fully illustrated storybook will help children to cope with, and discuss openly, their feelings of disappointment. There are many creative suggestions on how to banish the Disappointment Dragon and an introduction for adults explaining disappointment in children and how they can help.



Starving the Gremlin Series

Help children to understand and manage their feelings of anxiety, anger and stress with these engaging and imaginative workbooks. Based on cognitive behavioural principles, these workbooks use fun and imaginative activities to teach children how to manage these emotions by changing how they think and act – getting rid of their Gremlins for good!

STARVING THE ANXIETY GREMLIN

| by Kate Collins-Donnelly | code: B106 | \$35.95
For ages 10+.

STARVING THE ANGER GREMLIN

| by Kate Collins-Donnelly | code: B107 | \$35.95
For ages 10+.

STARVING THE STRESS GREMLIN

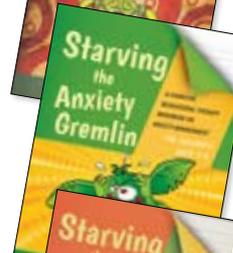
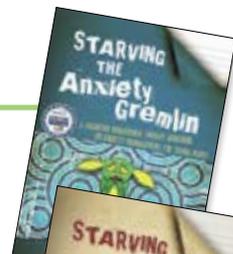
| by Kate Collins-Donnelly | code: B108 | \$35.95
For ages 10+.

STARVING THE ANXIETY GREMLIN FOR CHILDREN AGED 5-9

| by Kate Collins-Donnelly | code: B109 | \$35.95

STARVING THE ANGER GREMLIN FOR CHILDREN AGED 5-9

| by Kate Collins-Donnelly | code: B110 | \$35.95



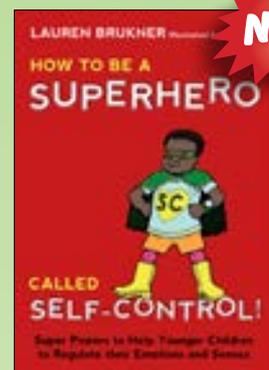
Sue's top picks for 2016!



THE KIDS' GUIDE TO STAYING AWESOME AND IN CONTROL

| by Lauren Brukner | code: B111 | \$35.95

From breathing exercises, pressure holds and finger pulls, to fidgets, noise-reducing headphones and gum, this book is brimming with fun stuff to help kids feel cool, calm and collected. They will learn how to label difficult feelings, choose the perfect strategies and tools to tackle them, and use these correctly whether at home or at school. The strategies and tools are accompanied by cartoon-style illustrations, and the author includes useful tips for parents and teachers as well as handy visual charts and checklists to track learning and progress. For ages 7–14 years.



HOW TO BE A SUPERHERO CALLED SELF-CONTROL

| by Lauren Brukner | code: B142 | \$35.95

Narrated by a superhero called Self-Control, this illustrated book provides a variety of super power strategies to help children with emotional and sensory regulation difficulties, aged approximately 4 to 7 years, to master self-control.

NEW THIS YEAR



NEW

GUS THE ASPARAGUS

by Kaylene Hobson
and Ann-Marie Finn

code: B 143 | \$25.95

Meet Gus! Gus might be the only asparagus in his family, but he is happy. However, when he goes to school he starts to realise that he doesn't always 'fit in'. Gus is here to help kids understand that it's okay to be different. He will soon become a favourite with anyone who has ever felt a little bit out of place, kids and adults alike.



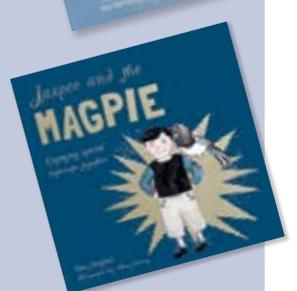
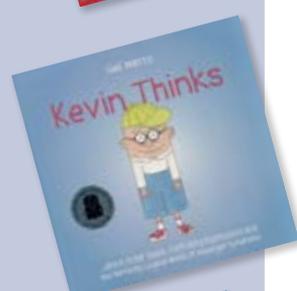
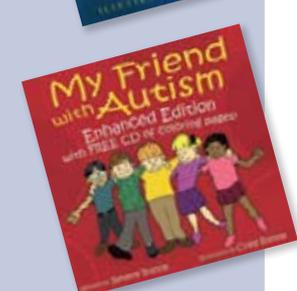
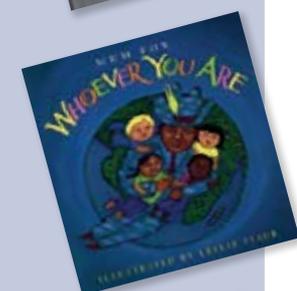
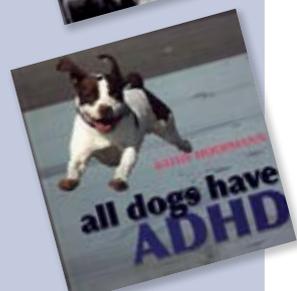
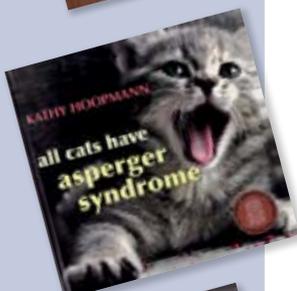
NEW

I AM AN ASPIE GIRL

by Danuta Bulhak-Paterson;
Foreword by Tony Attwood

code: B 144 | \$25.95

Lizzie is an Aspie Girl – she has Asperger Syndrome, which means that her brain works differently to her friends and even to boys with Asperger Syndrome. In this book, Lizzie explains what it's like to be an Aspie Girl, including how she has a special talent for blending in with her friends, how she gets really tired after being at school all day, how she worries about making mistakes, and how she finds it hard to understand how she is feeling.



Talking to children about autism spectrum

INSIDE ASPERGER'S LOOKING OUT

by Kathy Hoopmann

code: B09 | \$25.95

Through engaging text and full-colour photographs, this book shows neurotypicals how Aspies see and experience the world. Each page brings to light traits that many Aspies have in common, from sensitive hearing and an aversion to bright lights and strong smells, to literal thinking and difficulty understanding social rules and reading body language and facial expressions. At the same time, the book highlights and celebrates the unique characteristics that make those with Asperger's Syndrome special.

ALL CATS HAVE ASPERGER SYNDROME

by Kathy Hoopmann

code: B 10 | \$25.95

This book takes a playful look at Asperger Syndrome (AS), drawing inspiration from the feline world in a way that will strike a chord with all those who are familiar with AS. This engaging book is an ideal, gentle introduction to the world of Asperger Syndrome.

ALL DOGS HAVE ADHD

by Kathy Hoopmann

code: B 14 | \$25.95

All Dogs Have ADHD takes an inspiring and affectionate look at Attention Deficit Hyperactivity Disorder (ADHD), using images and ideas from the canine world to explore a variety of traits that will be instantly recognisable to those who are familiar with ADHD.

WHOEVER YOU ARE

by Mem Fox

code: B32 | \$25.95

This is a wonderful story which celebrates the differences between children everywhere. The story encourages children to realise that no matter what people may be like on the outside, inside they are just like them.

MY FRIEND WITH AUTISM

by Beverly Bishop

code: B55 | \$25.95

With vivid illustrations and a charming storyline this book will foster tolerance and understanding among peers. A peer narrator explains that his friend with autism is good at some things and not so good at others – just like everyone else. In an informative, positive tone, he addresses issues such as sensory sensitivity, communication differences, unique ways of playing and insistence on routine.

KEVIN THINKS

by Gail Watts

code: B70 | \$25.95

Kevin Thinks is the story of a boy with Aspergers Syndrome who sees the world a little differently! His quirky observations will strike a chord with all those who are familiar with AS, from his special interest in outer space and his aversion to itchy clothes, to his (mis) understanding of non-literal expressions and his tendency to say exactly what he thinks, regardless of the consequences, whilst the accompanying illustrations reveal what is really happening from a neurotypical point of view, to often hilarious effect.

JASPER AND THE MAGPIE

by Dan Mayfield

code: B113 | \$25.95

This fun and thought-provoking rhyming storybook will delight anyone with a special interest and encourage readers to be more accepting of difference and unusual passions. The story will resonate particularly with children on the autism spectrum and their friends and family. For ages 6+.

Talking to Families

DISCLOSING THE DIAGNOSIS

| by Anna Tullemans

| code: B145 | \$29.95

Here is a book that most families are going to devour from cover to cover. It gives really great tips and ideas on how to discuss the issue of diagnosis with your family, your friends and your extended families. It also has really important tips for disclosing the diagnosis to children and siblings. The information is practical and can be used and adapted to lots of different situations.

AUTISM AND THE EXTENDED FAMILY

| by Raun Melmed and Maria Wheeler

| code: B146 | \$24.95

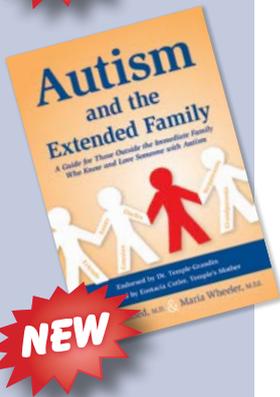
A guide for those outside the immediate family who know and love someone with autism. A diagnosis of autism in the family also affects grandparents, aunts, uncles, and cousins. In this book the authors examine the complex relationships that develop, and are changed by an autism diagnosis in the family. It will help all family members cope with the stress and readjustments that will occur.

Reading
is for
everyone!

Make time to share a book with your class, family, and community about ASD. Books are a fantastic way to communicate the complex nature of ASD and help EVERYONE understand. With better understanding about difference, children learn to Embrace Difference to Make a Difference.

These books provide a valuable resource for:

- Teachers wishing to convey to their students the behavioural characteristics of children with ASD.
- Families to share with child with ASD, siblings, cousins and extended family.
- Preschools and Schools wanting to discuss diversity and explain ASD.
- Increasing tolerance and understanding of children who think and behave different to their peers.
- Supporting children with ASD, to understand ASD and that it is okay to be different.



The Can I tell you about..? Series

The 'Can I tell you about...?' series offers simple introductions to a range of limiting conditions and other issues that affect our lives. Friendly characters invite readers to learn about their experiences, the challenges they face, and how they would like to be helped and supported. These books serve as excellent starting points for family and classroom discussions. For ages 7+.

CAN I TELL YOU ABOUT OCD?

| by Amita Jassi

| code: B84 | \$22.95

CAN I TELL YOU ABOUT AUTISM?

| by Jude Welton

| code: B31 | \$22.95

CAN I TELL YOU ABOUT ASPERGER SYNDROME?

| by Jude Welton

| code: B33 | \$22.95

CAN I TELL YOU ABOUT ANXIETY?

| by Lucy Willetts and Polly Waite

| code: B129 | \$22.95

CAN I TELL YOU ABOUT DYSPRAXIA?

| by Maureen Boon

| code: B130 | \$22.95

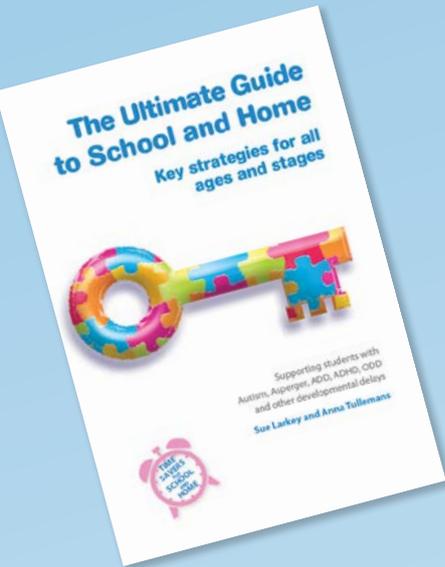
CAN I TELL YOU ABOUT ADHD?

| by Susan Yarney

| code: B131 | \$22.95



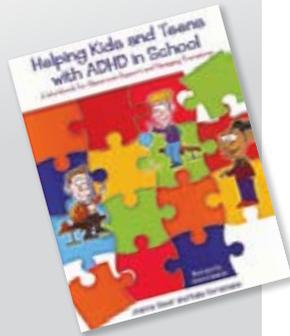
A MUST HAVE FOR EVERY LIBRARY



THE ULTIMATE GUIDE TO SCHOOL AND HOME

by Sue Larkey & Anna Tullemans
code: B 96 | \$44.95

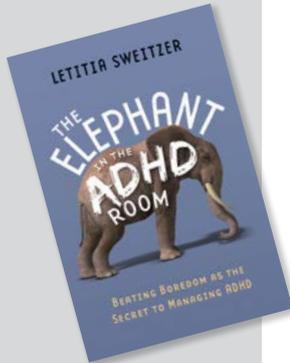
This book provides key strategies for all ages and stages. It offers over 500 practical strategies and time savers for school and home. Everything from setting up a classroom, developing friendships, engaging disengaged students; to moving house, choosing a school and applying for a job. It is the ultimate guide for teachers, parents and all professionals supporting children with autism spectrum disorder, including Aspergers, ADD, ADHD, ODD and other developmental delays.



HELPING KIDS AND TEENS WITH ADHD IN SCHOOL

by Joanne Steer & Kate Horstmann | code: B23 | \$49.95

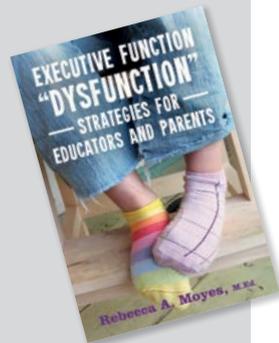
This fun and interactive workbook is aimed at actively engaging young people with ADHD and supporting them. Using tried-and-tested strategies and top tips, this fully-photocopiable workbook will help adults to work collaboratively with young people to learn, test strategies, set goals and develop comprehensive support plans around individual needs.



THE ELEPHANT IN THE ROOM

by Letitia Sweitzer | code: B124 | \$44.95

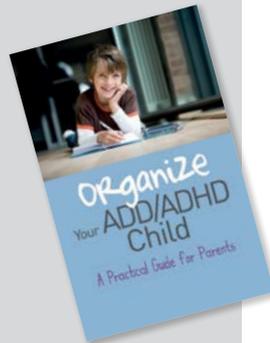
This practical resource will provide professionals who diagnose, treat, coach, and teach those with ADHD or those who suffer from frequent or pervasive boredom, with the tools to alleviate boredom in order to improve both concentration and mood. Approaches specifically designed for toddlers, children, teenagers and adults are included, which can then be incorporated into schoolwork, jobs, relationships and everyday life.



EXECUTIVE FUNCTION "DYSFUNCTION"

by Rebecca Moyes | code: B114 | \$37.95

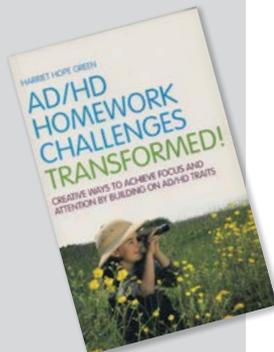
Containing a wealth of helpful information as well as tried-and-tested strategies, this is the perfect book for parents and educators of children with executive function difficulties. The author describes the cognitive processes that make up the executive functions, including attention, behavioural inhibition, theory of mind, organisational skills, time management, planning, decision-making, and self-talk. Using real examples, she describes how difficulties in each of these areas may manifest, and offers practical hints, tips, and accommodations for supporting children both in and out of school.



ORGANIZE YOUR ADD/ADHD CHILD

by Cheryl R. Carter | code: B127 | \$27.95

This book addresses the issues of organisation and time management in relation to ADD/ADHD, suggesting practical ways of organising your child's day and turning chaos into calm. Accommodating short attention spans and short fuses, Cheryl Carter shows how, by using the F.I.R.S.T method (Fun, Individualism, Rules, Simplicity and Time management), even the most hyperactive and easily distracted of children can be taught to make their bed, pack their school bag, and generally get organised! The author recognises that children hate anything that is boring, and finds fun ways around even the most mundane of tasks. Her no-nonsense, step-by-step strategies, in combination with positive affirmations and realistic demands, will get ADD/ADHD children organised, and from A to B without a hitch.



ADHD HOMEWORK CHALLENGES TRANSFORMED!

by Harriet Hope Green | code: B128 | \$27.95

This is a book filled with inspiring methods to motivate children with ADHD at homework time. Common techniques such as enforcing restrictions and rigid timing techniques can stifle the joy of learning. This book focuses on empowering and enabling the child, acknowledges the characteristics of ADHD and engages the positive side of these traits. Encouraging movement and creativity, the chapters are brimming with great ideas such as scavenger hunts, singing spelling games and jumping math quizzes that hold the child's attention and make learning fun.

ADHD books

Puberty and sex education

EXPLORING FRIENDSHIPS, PUBERTY AND RELATIONSHIPS: A programme to help children and young people on the autism spectrum to cope with the challenges of adolescence

| by **Kate Ripley** | code: **B117** | \$59.95

This evidenced-based programme is designed to help young people on the autism spectrum to cope with the many challenges of adolescence. It encourages them to explore their identity, develop their friendships and think more about adult relationships, tackling the important issues of puberty, sexuality, gender identity, body image, dress codes, self-care, safety and conventions for touching along the way. Designed to be used either as a 30-consecutive session programme or to be dipped into as particular issues arise, it contains engaging lesson plans, activities, homework tasks, group discussion points and cut-out-and-use flash cards.

For ages 11+.

MAKING SENSE OF SEX

| by **Sarah Attwood** | code: **B49** | \$44.95

Puberty is a time of huge change in the physical body, in emotional experience and in social relationships. Having an understanding of these developments and learning how to deal with them is essential, and for people with Asperger's Syndrome it can be a challenge to get to grips with the social and emotional aspects of puberty, sex and relationships. This book is ideal for those who need clear, detailed explanations and direct answers to the many questions raised by puberty and sexual maturity.

THE PUBERTY VIDEO FOR BOYS WITH ASPERGER SYDNROME

| by **Coulter** | code: **D12** | \$44.95

More than a male and female anatomy lesson, this DVD also helps young men with social challenges understand how to interact positively with girls and women. Most importantly, it puts sex into perspective, revealing the truth behind the myths boys may see in the media.

MANAGING PUBERTY, SOCIAL CHALLENGES AND (ALMOST) EVERYTHING: A VIDEO GUIDE FOR GIRLS

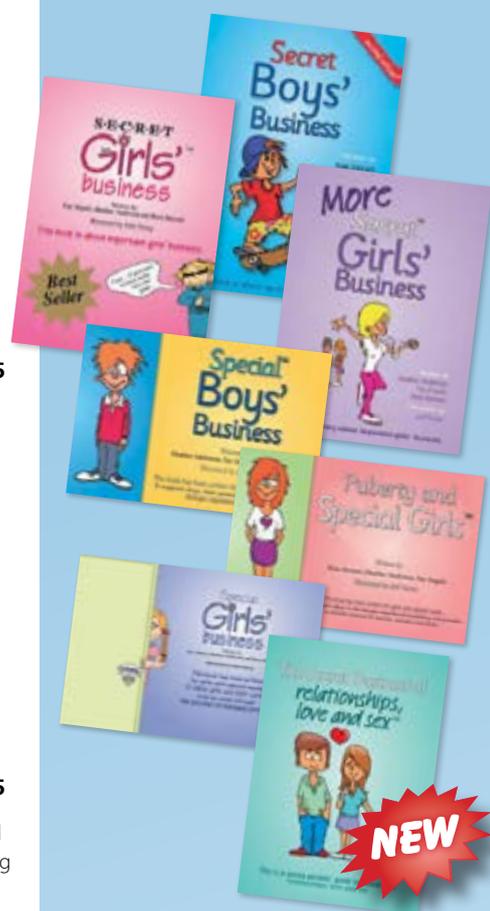
| by **Coulter** | code: **D10** | \$44.95

"THE TALK" just got easier. This DVD for girls nearing or going through puberty builds their knowledge, confidence and self-esteem. While appropriate for any girl, it's especially helpful for young women diagnosed with Asperger Syndrome or autism requiring support, or who are naturally shy.

SEXUALITY AND RELATIONSHIP EDUCATION

by **Dauida Hartman** | code: **B147** | \$49.95

This complete sex education resource provides practical teaching advice, activity ideas, and illustrated handouts geared towards the needs of children of all ages on the autism spectrum. Covers issues of gender, public and private, puberty, hygiene, emotions, sex and more, each topic provides an overview of the difficulties that children with autism might experience, discussion and activity ideas and photocopiable resources including instructional stories, checklists and illustrations. Demonstrates how to respond to ongoing patterns of inappropriate behaviour and put together a behaviour plan.



SECRET BOYS' BUSINESS AND SECRET GIRLS' BUSINESS SERIES

| by **Heather Anderson, Fay Angelo & Rose Stewart**

As sex education is an important aspect of a child's development, the authors have written and published a series of puberty books to prepare and support boys and girls for puberty. For children with special needs, including intellectual disability, physical disability, communication disorder and autism, there is a series of disability puberty books. The books are easy to understand, provide practical information and have attractive illustrations to help girls and boys manage this stage of their life with confidence. Schools will find all of these puberty education books a valuable resource.

Secret Boys' Business

for boys | code: **B85** | \$16.95

Secret Girls' Business

for young girls | code: **B86** | \$14.95

More Secret Girls' Business

for older girls | code: **B87** | \$14.95

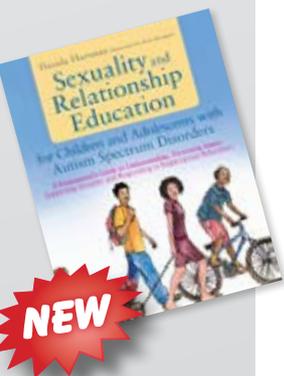
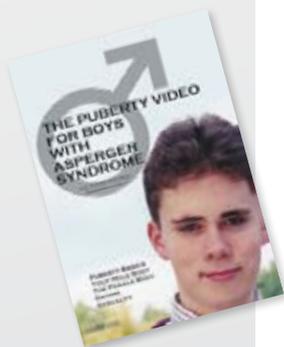
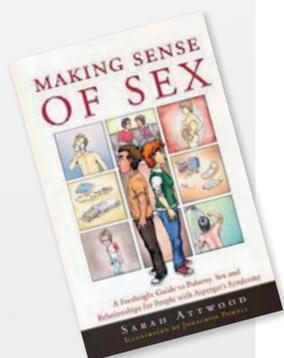
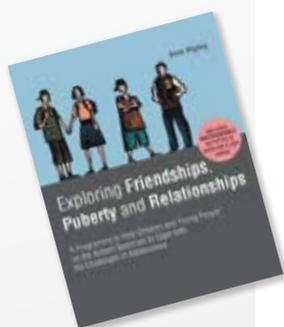
Special Boys' Business for boys with special needs | code: **B88** | \$39.95

Special Girls' Business for girls with special needs | code: **B89** | \$39.95

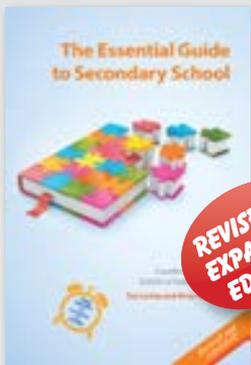
Puberty and Special Girls

| code: **B90** | \$39.95

The Secret Business of Relationships, Love and Sex | code: **B148** | \$19.95



NEW THIS YEAR

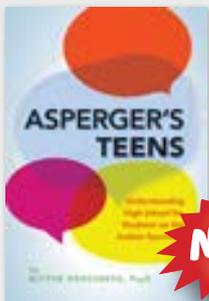


REVISED & EXPANDED EDITION!

THE ESSENTIAL GUIDE TO SECONDARY SCHOOL

by Sue Larkey & Anna Tullemans
code: B02 | \$44.95

Revised and expanded in 2016. A practical guide to secondary school. Ideas for all staff, from curriculum engagement, accommodations, group work, homework, using technology, behaviour support, organisational skills to building independence. Includes proformas to photocopy and save you time. This book has over 100 pages of proven ideas and strategies.

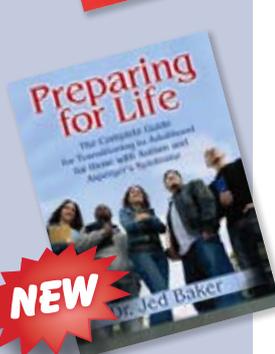
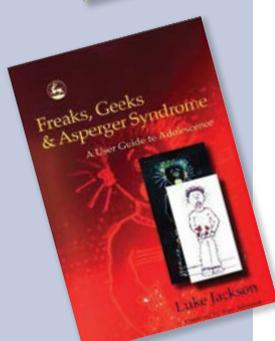
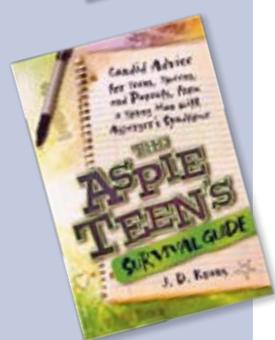
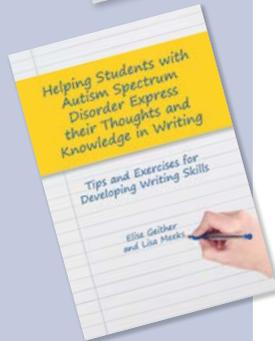
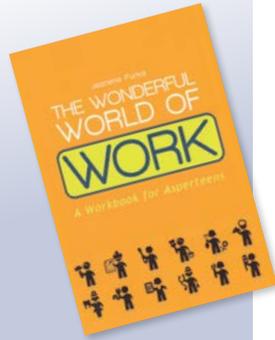


NEW

ASPERGER'S TEENS: Understanding High School for Students on the Autism Spectrum

by Blythe Grossberg
code: B149 | \$33.95

If you have Asperger's, high school can be a time of great promise and opportunity but it can also be uncomfortable at times. This book helps you use your strengths and unique personal style to feel more comfortable in high school. Chock full of quizzes, exercises, and examples, this book can help you understand your unique strengths and weaknesses, work well with your teachers, connect with other kids at school, recognize and deal with bullying, use social media safely and politely, develop healthy habits, cope with stress and strong emotions, and become more independent.



NEW

Teen years and beyond

THE WONDERFUL WORLD OF WORK

by Jeanette Purkis | code: B119 | \$42.95

This hands-on workbook demystifies the world of work in order to help teenagers with ASD feel confident in their ability to be successful at their studies and get a job. Each chapter talks the teen through a different element of employment, including the benefits of having a job, why education is important, how to write a resume and succeed at job interviews, and the advantages and disadvantages of autism in the workplace. A variety of different industries and jobs are explored to encourage teens to begin to think about careers that might appeal to them and suit their skills and interests.

VERY LATE DIAGNOSIS OF ASPERGER SYNDROME

by Philip Wylie | code: B121 | \$37.95

As awareness and understanding of Asperger Syndrome and Autism Spectrum Disorder increases, more adults are identifying themselves as being on the spectrum and seeking formal diagnosis. This book discusses the process, the pros and cons, and the after-effects of receiving an autism diagnosis in adulthood.

HELPING STUDENTS WITH AUTISM SPECTRUM DISORDER EXPRESS THEIR THOUGHTS AND KNOWLEDGE IN WRITING

by Elise Geither and Lisa Meeks | code: B101 | \$41.95

A practical guide to teaching and improving writing skills in students with ASD to meet academic writing standards and prepare for the increased expectations of higher education. Covers key considerations for all educators teaching writing skills to high school and college students with ASD including how to address difficulties with comprehension, executive functioning, and motor skills, how to structure ideas into a coherent argument, and how to develop creativity and expression in writing, as well as how to successfully adapt these skills to meet university expectations. Each chapter includes teaching tips, insightful student perspective, and ready-to-use writing exercises.

THE ASPIE TEEN'S SURVIVAL GUIDE

by J.D. Kraus | code: B82 | \$29.95

The teenage years are a time when being social is the #1 priority for kids. But for kids with Asperger's, who have acute social challenges, these years can be the most difficult, confusing time in their lives. Enter J.D. Kraus, a young man who has been there, done that! He offers practical advice to his peers so they can get the most out of middle school and high school, both academically and socially.

FREAKS, GEEKS AND ASPERGER SYNDROME A useful guide to adolescents

by Luke Jackson | code: B35 | \$36.95

Luke Jackson is 13 years old and has Asperger Syndrome. Drawing from his experiences and gaining information from his teenage brother and sisters, he wrote this enlightening, honest and witty book in attempt to address difficult topics such as bullying, friendships, when and how to tell others about AS, school problems, dating and relationships, and more.

PREPARING FOR LIFE: The Complete Guide for Transitioning to Adulthood for those with Autism and Asperger's Syndrome

by Jed Baker | code: B150 | \$49.95

Easy to follow resource provides a complete toolbox of social skills and the means to attain them so that students may approach their futures with excitement rather than anxiety. Tackles a wide variety of issues across the spectrum, such as perspective-taking, nonverbal communication skills, conversational skills, and stress management.



SCISSORS

A range of ergonomically adapted scissors designed to help children with special needs to develop skills to using scissors. Light weight, easy grips, round ended blades and available in left or right handed.

- 10 Reasons to develop scissor skills:**
- Increases manual dexterity
 - Improves handwriting
 - Improves dressing skills
 - Removes frustration
 - Increases self-esteem
 - Increases independence
 - Allows greater integration with class-mates
 - Increases opportunity for expressing creativity
 - Creativity allows for sense of achievement

Long Loop Self-Opening Scissor
| code: ST40 LLSO | \$15



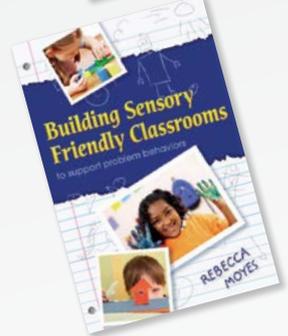
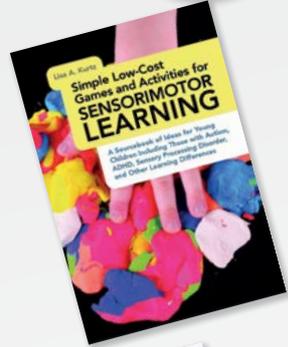
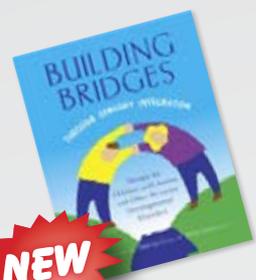
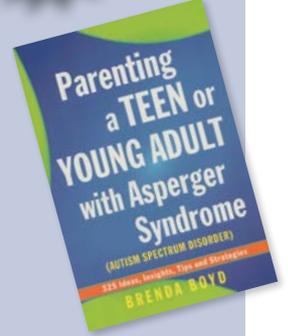
Easi-Grip Scissor
| code: ST40 EG | \$15



Long Loop Easi-Grip Scissor
| code: ST40 LLEG | \$15



Mini Easi-Grip Scissor
(used for both left and right handers)
| code: ST40 MEG | \$15



PARENTING ASD TEENS: A Guide to Making it Up As You Go

| by Andrew Schlegelmilch | code: B151 | \$37.95

The author draws on his experience working at a high school for teens with autism to provide savvy advice to parents coping with the difficulties that arise when their child hits the troublesome teenage years. Discussion includes setting realistic expectations, encouraging independence, and helping teens cope with mental health issues.

PARENTING A TEEN OR YOUNG ADULT WITH ASPERGER SYNDROME

| by Brenda Boyd | code: B118 | \$39.95

325 astute and practical ideas, insights, tips and strategies address the complex issues parents face during this crucial period of transition for their child with ASD. The practical, bite-size suggestions focus on the vital importance of developing and nurturing an open and healthy relationship with your son or daughter. The easy-to-navigate format will suit busy parents wanting to locate advice to suit their particular needs. All the suggestions are designed to foster understanding and acceptance between family members and help the ASD young person with common problem areas such as social vulnerability and peer relationships, self-esteem, anxiety and coping with change.

Sensory

BUILDING BRIDGES THROUGH SENSORY INTEGRATION

| by Paula Aquilla, Shirley Sutton & Ellen Yack | code: B 152 | \$59.95

This book offers a combination of theory and strategies. It is a perfect tool for those working with young children, but also broad enough to be adapted for older children and adults. It provides innovative strategies and practical advice for dealing with everyday challenges, including managing behaviours, improving muscle tone, developing social skills, selecting diets, and more. Part one explains the role of the occupational therapists in treatment and examines sensory integration theories. Part two offers methods of identifying sensory problems in children along with numerous strategies and activities.

SONGAMES FOR SENSORY PROCESSING

| by Aubrey Lande & Bob Wiz | code: B76 | \$39.95

Fun and engaging for kids aged 3-8, Songames are musical activities for improving fine and gross motor skills, muscle strength, and rhythmicity. Comes with CDs and companion booklet which explains how to use music to enhance specific skills.

SIMPLE LOW-COST GAMES AND ACTIVITIES FOR SENSORIMOTOR LEARNING

| by Lisa A Kurtz | code: B123 | \$37.95

Packed full of fun, this book encourages the development of motor skills, coordination and sensory tolerance in young children. Using cheap readily-available materials, these games and activities are appropriate for all children, including those with autism, ADHD, Sensory Processing Disorders. The book includes clear descriptions of how to carry out each activity, helpful illustrations, and ways to adapt activities according to the child's individual needs. A comprehensive reference guide enables easy searching for games suited to the development of particular skills.

BUILDING SENSORY FRIENDLY CLASSROOMS

| by Rebecca Moyes | code: B132 | \$28.95

This book helps walk any regular education or special education teacher through the process of setting up a sensory friendly classroom. It discusses the importance of data-driven strategies, and helps implementation. Sensory integration disorder often presents as a behavioural problem; thus, although it's an internal state, it has to be addressed based on what observable behaviours are seen in the child.

SENSORY

DOG TAGS

| code: ST 30 | \$25



NECKLACES (RAINDROPS AND DISCS)

| code: ST 28 | \$25



MINI BEAN CHAIR

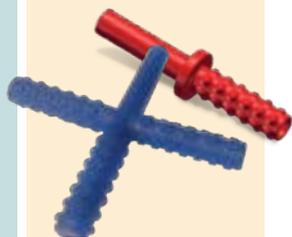
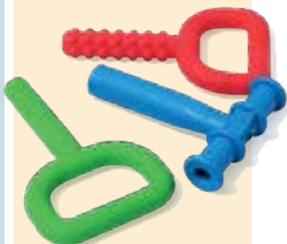
For ages 6–12
| code: ST15 | \$60

Takes approx 220 litres of beans not included.

For ages 1–6
| code: ST16 | \$55

Takes approx 80 litres of beans not included.

These mini bean chairs are better than standard bean bags because the bag is already set in the position to sit comfortably in, as opposed to normal bean bags which you have to wriggle around in to get comfy. The sides give children more of an enclosed feeling. Comes with an inner liner so can be removed for cleaning.



Sensory products for chewers and fidgeters

CHEWABLE JEWELLERY

Chewable jewellery is designed to look great while discreetly serving a child's need to chew. Great for children who chew their collars, as well as children who have a weak jaw motion and need to practice their chewing. Made of silicon, is soft and flexible but hard wearing. Non-toxic and safe to chew. Also serves as a great fidget toy. NOTE: NOT suitable for aggressive chewers (see Chewy Tubes and Chew Stix instead).

BANGLES

| code: ST 31 | \$20

These double as a great fidget toy. (Adult sized and more suitable for teenagers and adults).

TREAD BANGLES

| code: ST 37 | \$20

Smaller diameter for the younger child (55cm).

EMOTICHEW

| code: ST 38 | \$20

Doubles as a communication aid and message to others. Simply show the side that represents how the person is feeling – Red = Leave me alone, Green = Talk to me.

GRIP STIXX

| code: ST13 | \$13

Look online for a wide range of colours and flavours.

CHEWY TUBES

| code: ST 11 | \$13

Wonderful for children who bite their clothes, bodies or seek objects to chew. Non-toxic, latex free, lead free and don't contain PVC or phthalates. Chewy Tubes® are safe and can help redirect problem chewing behaviours and help develop proper chewing skills. Look online for a wide range of colours of Original and Super Chewy Tubes available.

FLAVOURED CHEW STIXX

| code: ST34 | \$13

An excellent chewable hand fidget for children craving sensory input, and the input received from destructive oral motor grinding. When used properly provides a safe and bacteria free alternative for children who chew on shirts, pencils, fingers. Look online for a wide range of colours and flavours available.

CHEW STIXX PENCIL TOPPERS

Textured Pack of 2

| code: ST25 | \$12

Shapes (Train & Star) Pack of 2

| code: ST26 | \$13

Do you know kids who chew the ends of pens or pencils? These great new pencil toppers are designed to be chewed! NO MORE yucky pens and pencils. If your child bites, chews, or grinds, give them something safe to chew on. It increases attention, lowers anxiety levels, and has been proven to improve concentration skills in children constantly seeking sensory input. Comes either in Shape or Textured.

Sensory tools

PENCIL GRIPS

- Crossover | code: O 03(CO) | \$3.50
- Pinch Grip | code: O 03(PG) | \$3.50
- Standard | code: O 03 | \$3.50

For left and right handers. The Crossover Grip uses the same great design as the Standard Pencil Grip but added wings to prevent fingers from crossing over each other. The NEW Pinch Grip balances the structure of the Crossover Grip with the freedom of the Standard Grip. The Grips can be used as a three step process starting with Crossover, then Pinch Grip and finally Standard.



DESK BUDDY CHEWABLE RULER

code: ST27 | \$13



SENSORY MAT

code: ST33 | \$50



WOODEN MASSAGER

code: ST14 | \$4



FIDGIPOD

code: ST02 | \$15



WATER BALL

code: ST10 | \$3



PUNKI WRIST BAND

code: ST22 | \$2



STRETCH TOYS

(a range available)

code: ST04 | \$3



(pack of 6 frogs)

IMPROBABLE CONSTRUCT FIDGET

code: ST01 | \$6



LIQUID TIMER

code: ST17 | \$10



TWIST PUZZLE KEY CHAIN

code: ST21 | \$3



15 SECOND WATER WHEEL TIMER

code: ST06 | \$4



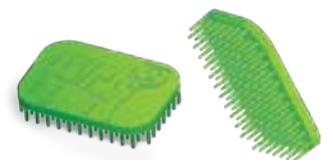
THINKING PUTTY

code: ST03 | \$4



TIGER BRUSH

code: ST35 | \$13



SMILEY FACE STRESS BALL

code: ST23 | \$3



SENSO BRUSH ORAL STIMULATOR

code: ST12 | \$13



SLINKY

code: ST07 | \$4



SENSORY STIXX

code: ST32 | \$13



SPINNING TOP

code: ST05 | \$1



HEXICHEW

code: ST39 | \$25



Many more sensory tools and resources are available at www.suelarkey.com





TEMPLE GRANDIN DVD

| by HBO Films | code: D09 | \$26

An accurate portrayal of Temple Grandin's life which chronicles Temple's early diagnosis; her turbulent growth and development in her school years. It illustrates through mentoring and sheer will, how a young autistic woman succeeds against the odds. Starring: Clare Danes as Temple. An excellent movie to educate older children (10+), family and staff on autism.

Time Timers



TIME TIMERS

20cm Time Timer (large) | code: TT 1 | \$60

7.6cm Time Timer (small) | code: TT 2 | \$45

Used as an interactive teaching tool, this classroom-tested teaching aide reinforces the sense of elapsed time with a graphic depiction of the time remaining. The Time Timer can be used to set time limits, measure the duration of activities and train students to make better use of available time.

TIME TIMER WATCH PLUS

Youth | code: TT4 | \$85

Available in Charcoal, Blue, Berry and Green

Adult | code: TT4 | \$95

Available in Charcoal

Comes with two modes – Time Timer or clock. Time Timer mode depicts time with a patented red disk that disappears as time elapses, making time clear and tangible. Remarkably easy to use. Features: Two modes (Time Timer or clock), clock display is both analogue and digital on a large LCD screen, repeatable time segments (great for intervals!), vibrating and audible alerts, 12 or 24 hour clock, alarm, backlight, soft, replaceable silicon watch band (Youth size 4.75" - 7"), water resistant to 30 metres.

TIME TIMER PLUS

| code: TT 5 | \$75

The Time Timer PLUS is a unique visual timer and the ideal solution for anyone who struggles with time. For over 20 years, children, adults and groups have used the Time Timer to stay focused, productive and relaxed throughout the day. As time elapses, the signature red disk disappears, creating a clear and simple picture of the time remaining. Portable and quiet with a protective cover, the Time Timer PLUS is a great way to promote efficient time management at work, school and home. The Time Timer PLUS is approximately 12 cm and suits the more 'destructible' child.

TIME TIMER MOD

| code: TT 6 | \$55

Portable and quiet with a protective cover, the Time Timer MOD is a great way to promote efficient time management at work, school and home. The Time Timer MOD is approximately 9 cm and suits the more 'destructible' child. Comes with a charcoal cover - optional coloured covers (blue, berry or green) sold separately.



VISIT SUE LARKEY ONLINE

Winner of Naturally Autistic 2013 International Award for Community Contribution

On suelarkey.com you can:

- Download free tip sheets
- Request a catalogue and download an order form
- Sign up for Sue's free E-Newsletter with strategies and top tips that goes to over 29 countries
- View the range of upcoming workshops and speakers
- Download workshop registration forms
- Shop online
- Browse products and see what else is available
- Download free recipes and play schedules
- View links to TV shows, YouTube clips and other great stories
- Online seminars from the comfort of your own home

Many more books and resources are available at www.suelarkey.com

All prices include GST. Please refer to the order form for postage and packaging costs. Prices are valid at the time of printing (January 2016), but subject to change without notice.



Australia

Education Events PTY Limited
PO Box 20, Artarmon, NSW 1570

Phone: 0433 660 379 Fax: 1300 656 408

Email: dearne@suelarkey.com

ABN: 70 124 402 277

www.suelarkey.com

New Zealand

Education Events Limited
167a Avenue Rd, Greenmeadows, Napier 4112

Phone: 06 845 2605 Fax: 06 845 2607

Email: jo@suelarkey.co.nz

www.suelarkey.co.nz

