

# ACRONYMS / ABBREVIATIONS

**ABA** Applied Behavior Analysis

**AAC** Augmentative Alternative Communication

**ADD** Attention Deficit Disorder

**ADHD** Attention Deficit Hyperactivity Disorder

**ASD** Autism Spectrum disorder

**AS** Asperger's Syndrome

**APD** Auditory Processing Disorder

**ARFID** Avoidant Restrictive Food Intake Disorder

**BIP** Behaviour Intervention Plan

**CARS** Childhood Autism Rating Scale

**CD** Conduct Disorder

**CDD** Childhood Disintegrative Disorder

**DCD** Developmental Coordination Disorder

**DD** Developmental Disability

**Dx** Diagnosis

**ELD** Expressive Language Disorder

**EHCP** Education, Health and Care Plan

**FAPE** Free Appropriate Public Education

**FBA** Functional Behavior Assessment

**GAD** Generalised Anxiety Disorder

**GDD** Global Development Delay

**HFA** High Functioning Autism

**RLD** Receptive Language Disorder

**IEP** Individualised Education Plan

**IED** Intermittent Explosive Disorder

**LD** Learning Disabled

**LRE** Least Restrictive Environment

**NT** Neurologically Typical

**OCD** Obsessive Compulsive Disorder

**ODD** Oppositional Defiance Disorder

**OT** Occupational Therapy

**PDA** Pathological Demand Avoidance

**PDD** Pervasive Developmental Disorder

**PECS** Picture Exchange Communication System

**PT** Physical Therapy

**SIB** Serious Injurious Behavior

**SLP** Speech Language Pathologist

**SPED** Special Education

**TS** Tourette's Syndrome

## *Notes to Remember!*

1. Diagnostic terms change or get outdated, but it depends what year a person got a formal diagnosis which terms were used.
2. It can depend which country you are in which acronyms and diagnosis are used.

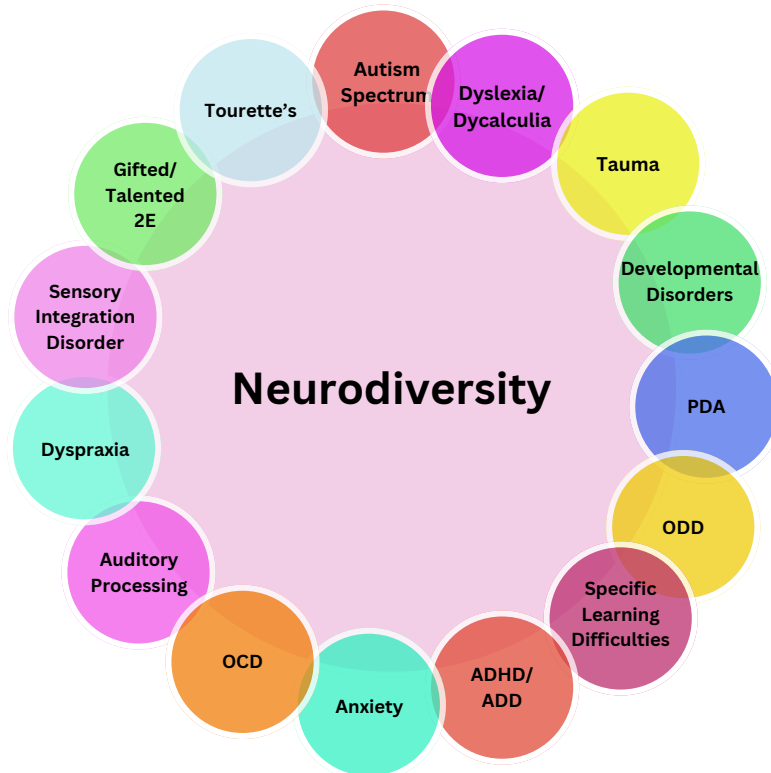


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# WHAT IS NEURODIVERSITY AFFIRMING PRACTICE?



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By Dr. Michelle Garnett, Professor Tony Attwood and Emma Hinze

Personal preference in terms for autism.

"One key aspect of neurodiversity-affirming practice is the language used to describe neurodivergent individuals.

For some, this may involve using identity-first language, such as "autistic person," which emphasises autism as an integral part of their identity. Others may prefer person-first language, such as "person with autism," which prioritises the individual over the condition.

The choice between these language preferences is deeply personal and needs to be respected. Whether an individual prefers identity-first, person-first, or another form of self-identification, the core of neurodiversity-affirming practice is to support and empower them in a way that aligns with their self-conception and lived experience."

More information

<https://attwoodandgarnettevents.com/what-is-the-neurodiversity-affirming-movement/>

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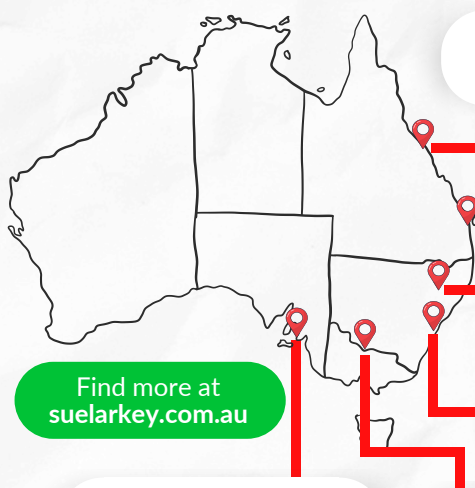


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