

FASCHIA Funding and Purchase of Resources for Families

The package acknowledges the tremendous difference early intervention can make for ASD children. Parents can gain greater access to two things they need most – **professional services and reliable information.** You can spend 35% for the purchase of specified resources* through the FaHCSIA : **Helping Children with Autism (HWCA)** package* (More information see page 2)

This is an initiative with huge potential to help families of ASD children. As a teacher, researcher and author of over twenty years I understand just how powerful the combination professional input and appropriate information can be for children with ASD.

Through Sue Larkey Education Events, I offer a wide range of books and resources designed for children with Autism Spectrum Disorder and we've assembled a specific list that relates directly to the early intervention initiative, encouraged by the the HCWA package:

- The Early Years: The Foundations for All Learning
- Practical Sensory Programmes for Children with ASDs
- Practical Communication Programmes
- Tips for Toileting
- Teach Me to Play CD
- Pics for PECS CD
- 20cm Timer

Also Sensory Items: Chewy tubes, Fidget toys and more

These books and cd resources have all been created specifically to compliment early intervention programmes.

At www.suelarkey.com you can view a full catalogue of our products, download regular newsletters packed with new tips and information or buy many other resources.

For children who are just starting primary schooling we recommend for **Transition to School**

- Developing Social Skills
- Teacher Assistant Big RED book of ideas
- Visual Learning
- Making it a Success

Also Sensory Items: Pencil Grips, Fine motor skills and more

Sue Larkey

PS: For more information on Faschia funding and how each resource can meet families needs please visit www.suelarkey.com and click on Faschia tab

HELPING CHILDREN WITH AUTISM PACKAGE

Early Intervention Resources Policy 14 September 2009

Following a review of the Early Intervention Resources Policy a number of amendments have been made to allow families to access resources that will support their children to undertake activities specified in the intervention plan outside their therapy sessions.

1. Resources must form an integral part of the child's intervention program under the Helping Children with Autism package (HCWA). Therefore intervention resources must be used directly by the family and child as part of an eligible intervention being delivered by the provider and currently being accessed by the child under the HCWA package.
2. The professional delivering interventions should make a professional assessment of resources that would assist the child's therapy. The required intervention resources may also be included in the initial and subsequent treatment plans for the child.
3. The intervention resources must be sourced or provided to families directly by the Early Intervention Service Provider delivering intervention to the child under early intervention funding.
4. **Expenditure for intervention resources is limited to 35% of the family's early intervention funding to a maximum of \$4,200 in total (\$2,100 per financial year). Families do not have to spend the full 35% of their early intervention funding on intervention resources. This portion of the funding can also be used (all or in part) for direct intervention.**
5. If the provision of an intervention resource is already included in the price of an intervention this cannot be claimed a second time under the intervention resources policy.
6. For a service provider to claim an intervention resource in FOFMS the family must first sign the service delivery record at the time of delivery of the intervention resource to the family.
7. Intervention resources must be claimed through FOFMS under the Case Claims Tab. When claiming for resources, select the Resource option from the Service Provider field. Select the unit of measure that corresponds to the intervention that the intervention resource was used in e.g. session. A claim in FOFMS for an intervention resource must include the intervention type and describe the intervention resource/s in the free text field, e.g. speech pathology – PECS cards.
8. Providers should be aware that families are able to purchase intervention resources from other providers on the Panel that the families are receiving intervention from; either prior to or concurrently with the interventions and intervention resources they are currently accessing.
9. Regular monitoring of FOFMS that identifies spending in excess of this amount will result in payments not being processed.
10. Please direct questions about this policy to your FaHCSIA contract manager.