



## ROUND FISH SQUARE BOWL

By Tom Skinner

### Before Reading the Book:

Discuss the front cover with the class. When have you felt like you didn't fit in? How did you feel? What did you do? What could you next time?

This is a great book to read at the start of the year, when you have a new class and children are more open to making new friends.

### Class or Family Discussion

It's ok to be different! Discuss with the class, activities they love to do. What they are good at? List. Ask the children to draw a picture of themselves. On a flower, football or shape of the child's choosing ask the child to write three things they are good at. Attach around the portrait. Display.

### Suggested Activities to Help a Child with ADHD (using areas mentioned in the book as characteristics of ADHD)

#### Words

- The book uses the words like "Don't quite fit in", "scared" and "slow".
- What words describe how you feel when you feel left out, others won't let you join in, or you are unsure what to do? List.
- Choose an emotion and ask children to identify when they felt that way. Ask what did you do? Why did you feel that way?

#### What are sayings? What do they mean?

- Discuss the sayings used in the book such as:
  - "Like a peg in a round hole"
  - "A fish out of water"
  - "Stubborn as a mule"
  - "As mad as a hatter"
  - "Ugly as a duckling"
- What do they mean? Discuss.
- Discuss the stories used in the books such as:
  - The three little pigs
  - The Hare and the Tortoise
  - Alice in Wonderland
  - The Ugly Duckling
- Discuss. Discuss how the character overcame adversity. What did they say? What did they do?

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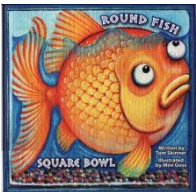


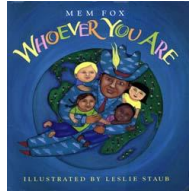
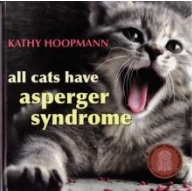
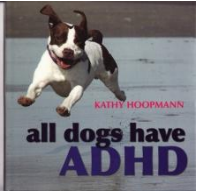
**Unique You**

- Ask each child to draw or paint a picture of themselves doing something that they enjoy. Display. Discuss.
- Ask children to recall a time when they felt they didn't fit in? Write about it? How did it make you feel? What would you do or say to help someone else in a similar situation?

**Follow Up**

What activities have helped the child in your care? Remember that EVERYONE is unique and EVERYONE has different abilities and EVERYONE gets to where they need to in their own way, in their own time!

**Recommended Resources (available online at [www.suelarkey.com](http://www.suelarkey.com)):**

<p><b>Round Fish Square Bowl</b> By Tom Skinner</p> 	<p><b>Putting the Pieces Together</b> By Sue Larkey and Gay von Ess</p> 	<p><b>Developing Social Skills</b> By Sue Larkey and Gay von Ess</p> 
<p><b>Whoever You Are</b> By Mem Fox</p> 	<p><b>All Cats Have Asperger Syndrome</b> By Kathy Hoopmann</p> 	<p><b>All Dogs Have ADHD</b> By Kathy Hoopmann</p> 

For more activity sheets, recommended resources, tip sheets, to sign up for a free newsletter or request a free catalogue visit:

[www.suelarkey.com](http://www.suelarkey.com)