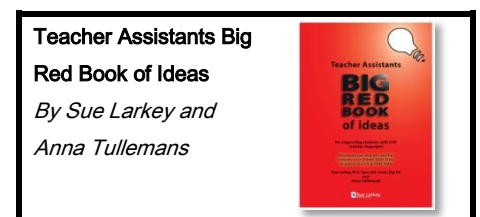
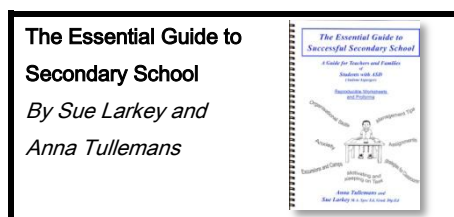
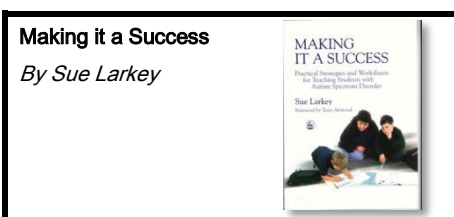




10 ESSENTIAL STRATEGIES FOR INCLUSION

1. Use their special interest to motivate them.
2. Provide clubs to join at lunchtime. The playground is too stressful for most students with an autism spectrum disorder (ASD). They need structure as found in clubs (chess, guitar etc) without too much socialisation.
3. Open the library for them at lunchtime to retreat to for time away from other students.
4. Have structures in place to reduce stress levels so the students can cope with the afternoon socialisation in class.
5. As a teacher do not take behaviours personally.
6. Set up school boundaries.
7. Have clear rules and expectations.
8. Have safety nets in place for the teacher, student and peers.
9. Develop a good rapport with the student.
10. Be clear of what is required of the student. Remember they are very literal.

Recommended Resources (available online at www.suelarkey.com):



For more tip sheets, to sign up for a free newsletter or request a free catalogue visit:

www.suelarkey.com